

Modules	Vocabulary	Structures	Functions
Hello page 4	<ul style="list-style-type: none"> Greetings Alphabet Classroom objects Personal items Numbers 0 - 100 	<ul style="list-style-type: none"> Colours Countries - nationalities Family Classroom language 	<ul style="list-style-type: none"> What's your name? How do you spell...? What's your phone number? How old are you? Plurals (regular -s) a/an this/that Imperative What colour is this? Greeting Exchanging basic personal information Identifying objects Understanding and using classroom language
1 page 9 Who are you?	<ul style="list-style-type: none"> Countries - nationalities Jobs Family Telling the time Days of the week 	<ul style="list-style-type: none"> Greetings Types of music Musical instruments School subjects 	<ul style="list-style-type: none"> Where... from? The verb <i>be</i> Possessive adjectives What...? / Who...? Greeting and saying goodbye Introducing oneself and others Exchanging basic personal information Expressing preference
2 page 21 All about me	<ul style="list-style-type: none"> Personal items Clothes and accessories Pets Parts of the body Talents and abilities Physical appearance 	<ul style="list-style-type: none"> The verb <i>have got</i> these/those Plurals (regular/irregular) Possessive case Whose...? The verb <i>can</i> 	<ul style="list-style-type: none"> Describing appearance Expressing possession Expressing ability
Culture page 1: Music from around the world page 33 / Song 1: Turn it up! page 34			
3 page 35 It's my life!	<ul style="list-style-type: none"> Daily routines Sports Free-time activities Chores Hobbies 	<ul style="list-style-type: none"> Present Simple Prepositions of time What time...? When...? Adverbs of frequency 	<ul style="list-style-type: none"> Discussing habitual actions and routines Talking about free-time activities Expressing opinion
4 page 47 Where I live	<ul style="list-style-type: none"> Rooms of a house Parts of a house Numbers over a hundred Furniture and appliances Places in a town/city Ordinals 	<ul style="list-style-type: none"> There is / There are Prepositions of place a/an, the Object personal pronouns Can (permission-requests) The verb <i>must</i> 	<ul style="list-style-type: none"> Talking about rooms and houses Asking about and identifying the location of objects/buildings
Culture page 2: The life of a typical British teenager page 59 / Song 2: My space page 60			
5 page 61 Nice and tasty	<ul style="list-style-type: none"> Food and drink Containers 	<ul style="list-style-type: none"> Countable and uncountable nouns a(n)/some some/any would like + noun How much?/How many? 	<ul style="list-style-type: none"> Expressing preference Ordering food Asking and answering about quantity Discussing food and eating habits
6 page 73 Events	<ul style="list-style-type: none"> Months Dates Weather Seasons Wild Animals Celebrations Wishes 	<ul style="list-style-type: none"> like/love/enjoy/hate +ing form Present Progressive Present Simple vs Present Progressive Why? / Because... 	<ul style="list-style-type: none"> Discussing current activities Distinguishing between habitual actions and current events Expressing preference
Culture page 3: Celebrations around the world page 85 / Song 3: The main event page 86			
7 page 87 What an experience!	<ul style="list-style-type: none"> Adjectives describing feelings Types of films Years Places to go out 	<ul style="list-style-type: none"> Past Simple of the verb <i>be</i> Past Simple (regular/irregular verbs) Time expressions Past Simple vs Present Simple 	<ul style="list-style-type: none"> Talking about past events Describing feelings
8 page 99 See the world	<ul style="list-style-type: none"> Means of transport Camping equipment Adventure sports Geographical features Holiday activities 	<ul style="list-style-type: none"> Future <i>be going to</i> Present Progressive with future meaning Future <i>will</i> Comparative forms Superlative forms 	<ul style="list-style-type: none"> Discussing future plans Making predictions and on-the-spot decisions Making comparisons

Culture page 4: Things to do in London page 111 / Song 4: Wonderful world page 112

Reading	Listening	Speaking (Pronunciation*)	Writing	21st century competencies
		<ul style="list-style-type: none"> Pair work * The alphabet 		
<ul style="list-style-type: none"> A short text: <i>Mario's Pizza - A family business</i> 	<ul style="list-style-type: none"> Four short dialogues about days and time Four short monologues about music and musical instruments A street survey 	<ul style="list-style-type: none"> Pair work Guessing game: Find the clock Group survey: What's your favourite...? Group survey: Are you good at...? * /s/, /ʃ/, /tʃ/ 	<ul style="list-style-type: none"> A paragraph presenting oneself Developing skills: Capital letters, Punctuation 	
<ul style="list-style-type: none"> Three comic strips: <i>My 'cool' parents</i> A magazine article: <i>Inside a celebrity's wardrobe</i> 	<ul style="list-style-type: none"> A dialogue about possessions Three short dialogues about clothes A dialogue about a new best friend 	<ul style="list-style-type: none"> Memory game Guessing game: Find my pet Group survey: Can you...? Guessing game: Who is it? Pair work * /s/, /z/, /ɪz/ (plural -s) 	<ul style="list-style-type: none"> A paragraph about one's best friend Developing skills: Linking words (and, but) 	
<ul style="list-style-type: none"> A magazine article: <i>Tammy Turner, a young Picasso</i> A survey: <i>Free time</i> A short text: <i>Housework crazy or just lazy?</i> 	<ul style="list-style-type: none"> Three short dialogues about sports Three short monologues about household chores A dialogue about hobbies 	<ul style="list-style-type: none"> Pair work *Third person singular -s 	<ul style="list-style-type: none"> A paragraph about one's favourite day of the week Developing skills: Word order 	
<ul style="list-style-type: none"> A magazine article: <i>What a house!</i> Short notes and signs 	<ul style="list-style-type: none"> Four short exchanges Four short dialogues at different places in a town A dialogue about a new flat 	<ul style="list-style-type: none"> Game: Spot the differences Pair work *Silent letters 	<ul style="list-style-type: none"> A description of one's house/flat Developing skills: How to list things 	
<ul style="list-style-type: none"> Quiz: <i>Are you a healthy eater?</i> A Q&A column of a magazine: <i>Food facts</i> 	<ul style="list-style-type: none"> A survey about eating habits A quiz show Three short dialogues 	<ul style="list-style-type: none"> Pair work Role play (waiter and customer) Group survey: How much...? How many...? * /g/, /dʒ/ 	<ul style="list-style-type: none"> A paragraph about one's eating habits Developing skills: Avoiding repetition 	
<ul style="list-style-type: none"> A party invitation and two replies A report: <i>Quebec Winter Carnival</i> A magazine article: <i>Notting Hill Carnival and The 4th of July</i> 	<ul style="list-style-type: none"> Three short dialogues about dates A dialogue about a poster for a fundraiser A dialogue between two friends who are buying greetings cards 	<ul style="list-style-type: none"> Pair work Class discussion Guessing game: What are they doing? * /n/, /ŋ/ 	<ul style="list-style-type: none"> An e-mail to a friend/cousin about New Year's Day/Eve Developing skills: Set phrases for letters and e-mails 	
<ul style="list-style-type: none"> Two diary entries An interview: <i>Dave Stone, a young hero</i> A magazine article: <i>What did you watch at the cinema?</i> 	<ul style="list-style-type: none"> A dialogue about an accident Three monologues about films A dialogue about a day out 	<ul style="list-style-type: none"> Pair work Role play (reporter and a boy who had an accident) * -ed endings: /t/, /d/, /ɪd/ 	<ul style="list-style-type: none"> A paragraph about an interesting day in one's life Developing skills: Linking words/phrases 	
<ul style="list-style-type: none"> An interview A diary page: <i>My scuba-diving adventure</i> A feature article: <i>What to know before you visit Argentina</i> 	<ul style="list-style-type: none"> A dialogue about what to take on a camping trip A dialogue at a water sports school A dialogue about a holiday in Sicily 	<ul style="list-style-type: none"> Pair work Group work Information gap activity * /θ/, /ð/ 	<ul style="list-style-type: none"> An e-mail to a friend about a holiday Developing skills: Using tenses 	