**RECOMMEDED SYLLABUS**

using the textbook and workbook in parallel

**5 lessons per week**

**mm**publications

**Key Links for Hungary A1**

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| **Week** | **Lesson** | **Contents** | **Aims of the lesson** | **Grammar structures** | **Vocabulary** | **Aids and materials** | **Key competencies, Sustainable development goals** |
| 1 | 1 | Introduction to the school year  Learning tips | Introduce the course and the components.  Learn how to learn a language |  |  | Student’s book, multimedia material | Autonomous learning |
|  | 2 | Welcome | Identify common English words  Understand classroom language |  | Common English words  Classroom language | Student’s book, multimedia material | Critical thinking, Communication, Cooperation |
|  |  | **Module 1: That’s me!** | | | | | |
|  | 3-5 | Cover page module 1  1A | Introduce the topic of the module  Greet and introduce oneself  Ask for and give personal information | The verb to be (I, you, we) - affirmative  Possessive adjectives (my, your, our)  Where? | Countries – Nationalities | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Intercultural awareness, Autonomous learning |
| 2 | 6-8 | 1B | ask for and give basic personal information  (age, phone number, email address, etc.) | The verb to be (I, you, we) - negative, questions, short answers | Numbers  Titles | Student’s book, multimedia material | Critical thinking, Communication, Cooperation |
| 3 | 9-11 | 1C | talk about jobs  give basic information about others  introduce others | The verb to be (he, she, it, they)  Possessive adjectives (his, her, its, their) | Jobs | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, Creativity |
|  | 12-14 | 1D | say hello and goodbye  complete a form |  | Parts of the day  Greetings | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Creativity |
|  | 15 | Review 1  Self-evaluation | Revise the structures, functions and vocabulary of the module  Give students the opportunity to check their progress |  |  | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, ICT literacy |
| 4 | 16 | Video module 1 | Elaborate on the topic of the module  Provide factual information about how English is used in our everyday life in various situations |  | Vocabulary connected to the video | Student’s book, multimedia material | Critical thinking, Communication, Creativity, Autonomous learning  Mediation |
|  | 17 | Test | Evaluate students’ progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  |  | **Module 2: My world** | | | | | |
|  | 18-20 | Cover page module 2  2A | Introduce the topic of the module  Talk about family members  Identify people | this/that - these/those  Plural nouns | Family | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, Intercultural awareness, ICT literacy |
| 5 | 21-23 | 2B | Talk about possessions | The verb have got | Personal items | Student’s book, multimedia material | Critical thinking, Communication, Cooperation |
| 6 | 24-26 | 2C | Describe objects  Express possession | Possessive case | Colours | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning |
|  | 27-29 | 2D | Give information about other people  Describe people’s appearance and personality  Write a post to accompany a photo | Adjectives | Appearance | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, Creativity |
|  | 30 | Review 2  Self-evaluation | Revise the structures, functions and vocabulary of the module  Give students the opportunity to check their progress |  |  | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, ICT literacy |
| 7 | 31-32 | Exam practice modules 1-2 | Become familiar with exam-style tasks and develop exam strategies |  |  | Student’s book, multimedia material | Autonomous learning |
|  | 33 | Video module 2 | Elaborate on the topic of the module  Provide factual information about technological inventions |  | Vocabulary connected to the video | Student’s book, multimedia material | Critical thinking, Communication, Cooperation |
|  | 34 | Task modules 1-2 | Provide opportunities for practical application of new skills beyond the classroom environment |  |  | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, Creativity |
|  | 35 | Test | Evaluate students’ progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  |  | **Module 3: The place to be** | | | | | |
| 8 | 36-38 | Cover page module 3  3A | Introduce the topic of the module  Describe a house/flat | There is / There are | Parts of a house/flat | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning |
| 9 | 39-41 | 3B | Talk about furniture and appliances  Identify the location of objects  Describe a room | Prepositions of place  Articles: a/an, the | Furniture and household items  Appliances  Prepositions of place | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, Creativity |
|  | 42-44 | 3C | Describe an area in a town/city |  | Places in a town/city | Student’s book, multimedia material | Critical thinking, Communication, Cooperation |
| 10 | 45-47 | 3D | Ask for and give information about where a place is  Thank somebody and respond to thanks  Understand/Write an advertisement for a house/flat to let |  | Everyday phrases  Words used to describe a house/flat | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Creativity  Sustainable cities and communities |
|  | 48 | Review 3  Self-evaluation | Revise the structures, functions and vocabulary of the module  Give students the opportunity to check their progress |  |  | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, ICT literacy |
|  | 49 | Video module 3 | Elaborate on the topic of the module  Provide factual information about great places in Sydney |  | Vocabulary connected to the video | Student’s book, multimedia material | Critical thinking, Communication, Creativity, Autonomous learning  Mediation  Sustainable cities and communities |
|  | 50 | Test | Evaluate students’ progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  |  | **Module 4: Daily life** | | | | | |
| 11 | 51-53 | Cover page module 4  4A | Introduce the topic of the module  Talk about daily routines | Present Simple (affirmative, negative) | Daily routine | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning |
| 12 | 54-56 | 4B | Tell the time  Ask and answer questions about daily routines | Present Simple (questions, short answers) | Time  Days of the week | Student’s book, multimedia material | Critical thinking, Communication, Cooperation |
|  | 57-59 | 4C | Talk about how to get around the city |  | Means of transport | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Intercultural awareness  Sustainable cities and communities |
| 13 | 60-62 | 4D | Ask for repetition  Ask for and give clarification  Write a post for a forum |  | Phrases used for clarification or repetition | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Creativity  Mediation |
|  | 63 | Review 4  Self-evaluation | Revise the structures, functions and vocabulary of the module  Give students the opportunity to check their progress |  |  | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, ICT literacy |
|  | 64-65 | Exam practice modules 3-4 | Become familiar with exam-style tasks and develop exam strategies |  |  | Student’s book, multimedia material | Autonomous learning  Sustainable cities and communities |
| 14 | 66 | Video module 4 | Elaborate on the topic of the module  Provide factual information about traditional Vietnamese boats |  | Vocabulary connected to the video | Student’s book, multimedia material | Critical thinking, Communication, Intercultural awareness |
|  | 67 | Task modules 3-4 | Provide opportunities for practical application of new skills beyond the classroom environment |  |  | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, Creativity  Mediation |
|  | 68 | Test | Evaluate students’ progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  |  | **Module 5: Leisure** | | | | | |
| 15 | 69-71 | Cover page module 5  5A | Introduce the topic of the module  Talk about sports  Say how often you do something | Adverbs of frequency | Sports  Adverbs of frequency | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning |
|  | 72-74 | 5B | Talk about films  Express likes and dislikes | like / enjoy / love / can’t stand | Types of films | Student’s book, multimedia material | Critical thinking, Communication, Cooperation |
| 16 | 75-77 | 5C | Talk about free-time activities |  | Free time activities | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning  Mediation |
|  | 78-80 | 5D | Make and respond to suggestions  Write a blog entry about free-time activities |  | Expressions used for suggestions | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Creativity |
| 17 | 81 | Review 5  Self-evaluation | Revise the structures, functions and vocabulary of the module  Give students the opportunity to check their progress |  |  | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, ICT literacy |
|  | 82 | Test | Evaluate students’ progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | 83 | Video module 5 | Elaborate on the topic of the module  Provide factual information about unusual types of activities |  | Vocabulary connected to the video | Student’s book, multimedia material | Critical thinking, Communication, Cooperation  Good health and well-being |
|  | 84 | Mid-term test | Evaluate students’ progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  |  | **Module 6: Keep learning** | | | | | |
| 18 | 85-87 | Cover page module 6  6A | Introduce the topic of the module  Talk about one’s talents and abilities | The verb can | Activities | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning |
|  | 88-90 | 6B | Talk about academic subjects | Personal pronouns | Academic subjects  Ordinal numbers | Student’s book, multimedia material | Critical thinking, Communication, Cooperation  Mediation |
| 19 | 91-93 | 6C | Talk about months and seasons  Understand cause and result  Ask for and give reason |  | Months  Seasons | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Intercultural awareness  Quality education |
| 20 | 94-96 | 6D | Ask for and give or refuse permission  Make and respond to requests  Write a post about university live |  | Phrases connected to requests and prmission | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Creativity |
|  | 97 | Review 6  Self-evaluation | Revise the structures, functions and vocabulary of the module  Give students the opportunity to check their progress |  |  | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, ICT literacy |
|  | 98-99 | Exam practice modules 5-6 | Become familiar with exam-style tasks and develop exam strategies |  |  | Student’s book, multimedia material | Autonomous learning  Good health and well-being |
|  | 100 | Video module 6 | Elaborate on the topic of the module  Provide factual information about Oxford and its university |  | Vocabulary connected to the video | Student’s book, multimedia material | Critical thinking, Communication, Intercultural awareness, Creativity, Autonomous learning, ICT literacy  Mediation  Quality education, Sustainable cities and communities |
| 21 | 101 | Task modules 5-6 | Provide opportunities for practical application of new skills beyond the classroom environment |  |  | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, Creativity  Mediation |
|  | 102 | Test | Evaluate students’ progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  |  | **Module 7: Food & clothing** | | | | | |
|  | 103-105 | Cover page module 7  7A | Introduce the topic of the module  Talk about food  Refer to number and quantity | Countable and uncountable nouns  a(n), some | Food and drink | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning  Mediation |
| 22 | 106-108 | 7B | Order food and take an order  Refer to quantity | some - any  would like + noun | Food and drink | Student’s book, multimedia material | Critical thinking, Communication, Cooperation |
| 23 | 109-111 | 7C | Talk about clothes |  | Clothes | Student’s book, multimedia material | Critical thinking, Communication, Cooperation  Responsible consumption and production |
|  | 112-114 | 7D | Talk about prices  Buy and sell things in a shop  Write a note |  | Words/Phrases related to money/prices | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Creativity  Mediation |
|  | 115 | Review 7  Self-evaluation | Revise the structures, functions and vocabulary of the module  Give students the opportunity to check their progress |  |  | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, ICT literacy |
| 24 | 116 | Video module 7 | Elaborate on the topic of the module  Provide factual information about an amazing place in Dubai |  | Vocabulary connected to the video | Student’s book, multimedia material | Critical thinking, Communication, Intercultural awareness, Creativity, Autonomous learning, ICT literacy |
|  | 117 | Test | Evaluate students’ progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  |  | **Module 8: Communication** | | | | | |
|  | 118-120 | Cover page module 8  8A | Introduce the topic of the module  Talk about things that are happening now | Present Progressive (affirmative, negative) | Activities | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning |
| 25 | 121-123 | 8B | Ask and answer about things that are happening now  Talk about ways of communicating with other people | Present Progressive (questions, short answers) | Communication | Student’s book, multimedia material | Critical thinking, Communication, Cooperation |
| 26 | 124-126 | 8C | Talk about TV programmes |  | TV programmes | Student’s book, multimedia material | Critical thinking, Communication, Cooperation |
|  | 127-129 | 8D | Answer the telephone  Make a phone call  Write text messages |  | Text messages | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Creativity |
|  | 130 | Review 8  Self-evaluation | Revise the structures, functions and vocabulary of the module  Give students the opportunity to check their progress |  |  | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, ICT literacy |
| 27 | 131-132 | Exam practice modules 7-8 | Become familiar with exam-style tasks and develop exam strategies |  |  | Student’s book, multimedia material | Autonomous learning |
|  | 133 | Video module 8 | Elaborate on the topic of the module  Provide factual information about sign language |  | Vocabulary connected to the video | Student’s book, multimedia material | Critical thinking, Communication, Personal and social responsibility, Creativity, ICT literacy, Autonomous learning |
|  | 134 | Task modules 7-8 | Provide opportunities for practical application of new skills beyond the classroom environment |  |  | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, Creativity, ICT literacy  Mediation |
|  | 135 | Test | Evaluate students’ progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  |  | **Module 9: In the past** | | | | | |
| 28 | 136-138 | Cover page module 9  9A | Introduce the topic of the module  Talk about the weather  Talk about past events | Past Simple of the verb to be | Weather | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning |
| 29 | 139-141 | 9B | Talk about holiday activities  Talk about past events | Past Simple (affirmative) | Holiday activities | Student’s book, multimedia material | Critical thinking, Communication, Cooperation  Good health and well-being |
|  | 142-144 | 9C | Talk about life events  Ask and answer about past habits | Past Simple (negative, questions, short answers) | Life events | Student’s book, multimedia material | Critical thinking, Communication, Cooperation  Mediation |
| 30 | 145-147 | 9D | Express feelings  Sequence past events  React to good/bad news  Write an informal email |  | Feelings  Phrases for letters/emails | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Creativity, Autonomous learning  Mediation |
|  | 148 | Review 9  Self-evaluation | Revise the structures, functions and vocabulary of the module  Give students the opportunity to check their progress |  |  | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, ICT literacy |
|  | 149 | Video module 9 | Elaborate on the topic of the module  Provide factual information about William Shakespeare |  | Vocabulary connected to the video | Student’s book, multimedia material | Critical thinking, Communication, Intercultural awareness, Creativity, ICT literacy, Autonomous learning  Mediation |
|  | 150 | Test | Evaluate students’ progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  |  | **Module 10: Special days** | | | | | |
| 31 | 151-153 | Cover page module 10  10A | Introduce the topic of the module  Wish people well in different situations  Talk about future plans | Future be going to (affirmative) | Wishes | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, Personal and social responsibility  Decent work and economic growth |
| 32 | 154-156 | 10B | Talk about geographical features  Ask and answer questions about future plans | Future be going to (negative, questions, short answers) | Geographical features | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Personal and social responsibility  Climate action, Life on land |
|  | 157-159 | 10C | Talk about animals  Expressing opinion |  | Animals | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Personal and social responsibility, Intercultural awareness, ICT literacy  Mediation  Life on land, Life below water |
| 33 | 160-162 | 10D | Invite and accept or refuse an invitation  Write an email of invitation |  | Phrases connected to invitations | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Creativity |
|  | 163 | Review 10  Self-evaluation | Revise the structures, functions and vocabulary of the module  Give students the opportunity to check their progress |  |  | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, ICT literacy |
|  | 164 | Test | Evaluate students’ progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | 165 | Task modules 9-10 | Provide opportunities for practical application of new skills beyond the classroom environment |  |  | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, Creativity, Personal and social responsibility  Mediation  Good health and well-being |
| 34 | 166-167 | Exam practice modules 9-10 | Become familiar with exam-style tasks and develop exam strategies |  |  | Student’s book, multimedia material | Autonomous learning  Life on Land, Good health and well-being |
|  | 168 | Video module 10 | Elaborate on the topic of the module  Provide factual information about Koalas |  | Vocabulary connected to the video | Student’s book, multimedia material | Critical thinking, Communication, Creativity, ICT literacy, Autonomous learning, Personal and social responsibility  Mediation  Life on land |
|  | 169 | Final test | Evaluate students’ progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | 170 | End of school year | Evaluate results over the year |  |  |  |  |