**RECOMMEDED SYLLABUS**

using the textbook and workbook in parallel

**4 lessons per week**

**mm**publications

**Key Links for Hungary B1**

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| **Week** | **Lesson** | **Contents** | **Aims of the lesson** | **Grammar structures** | **Vocabulary** | **Aids and materials** | **Key competencies, Sustainable development goals** |
| 1 | 1 | Introduction to the school yearLearning tips | Introduce the course and the components. Learn how to learn a language |  |  | Student’s book, multimedia material | Autonomous learning |
|  |  | **Module 1: My life** |
|  | 2-3 | Cover page module 11A (page 8-9) | Introduce the topic of the moduleTalk about influencersDistinguish between permanent and temporary situations | Present Simple - Present ProgressiveAdverbs of frequencyStative verbs |  | Student’s book, multimedia material | Critical thinking, Communication, Autonomous learning, ICT literacyGood health and well-being |
| 2 | 4-5 | 1A (page 10-11) | Express like and dislikeExpress opinion and give reasonsTalk and write about hobbies, interests and free-time activities |  | Phrases expressing likes and dislikesSuffixes related to people | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Creativity |
|  | 6-7 | 1B (page 12-13) | Talk about turning one’s hobby into a careerTalk about past events, past abilities and past habits | Past Simple / The verb could | Collocations with do and make | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, CreativityGender equality |
| 3 | 8-9 | 1B (page 14-15) | Talk about where one livesTalk about past states and habits | The verb used to | Phrasal verbsPlaces | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Creativity |
|  | 10-11 | 1B (page 16-17) | Give newsWrite an informal email |  | Phrases used in informal emails giving news | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Creativity |
|  | 12 | Review 1Self-evaluation | Revise the structures, functions and vocabulary of the moduleGive students the opportunity to check their progress |  |  | Student’s book, multimedia material | Critical thinking, Autonomous learning |
| 4 | 13 | Test | Evaluate students’ progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  |  | **Module 2: Action!** |
|  | 14-15 | Cover page module 22A (page 20-21) | Introduce the topic of the moduleUnderstand descriptions of events and feelings in a textUnderstand the main points and important details in narrativesGuess the meaning of unknown words/phrasesNarrate past events and experiences | Past Simple - Past ProgressiveTime clauses |  | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, ICT literacy, CreativityMediation |
| 5 | 16-17 | 2A (page 22-23) | Express feelingsNarrate past events and experiences |  | Adjectives ending in -ing and -ed | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Creativity |
|  | 18-19 | 2B (page 24-25) | Talk about outdoor skills and activitiesTalk about accidents | Reflexive pronouns | Mishaps | Student’s book, multimedia material | Critical thinking, Communication, Personal and social responsibilityMediation |
| 6 | 20-21 | 2B (page 26-27) | Talk about extreme sportsExpress feelings such as enthusiasm, surprise, admiration, disappointment, anger and annoyanceExpress result | Exclamatory sentencesClauses of result | Extreme sportsPhrasal verbsNoun suffixes | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Creativity |
|  | 22-23 | 2B (page 28-29) | Give and respond to newsAsk questions to keep the conversation goingUse linking words/phrasesWrite a story |  | Adverbs and adverbial phrasesLinking words / phrases | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, CreativityMediation |
|  | 24 | Review 2Self-evaluation | Revise the structures, functions and vocabulary of the moduleGive students the opportunity to check their progress |  |  | Student’s book, multimedia material | Critical thinking, Autonomous learning |
| 7 | 25-26 | Exam practice modules 1-2 | Become familiar with exam-style tasks and develop exam strategies |  |  | Student’s book, multimedia material | Autonomous learning |
|  | 27 | Test | Evaluate students’ progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  |  | **Module 3: People around me** |
| 8 | 28-29 | Cover page module 33A (page 32-33) | Introduce the topic of the moduleTalk about different parenting stylesGuess the meaning of unknown words/phrasesUse appropriate tenses to link the past with the present | Present Perfect SimplePresent Perfect Simple vs Past Simple | Parenting | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, ICT literacy |
|  | 30-31 | 3A (page 34-35) | Talk about childhood memories and experiences |  | Phrases with takeCollocations with tellCollocations with say | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, Creativity |
| 9 | 32-33 | 3B (page 36-37) | Talk about the concept of friendshipTalk about the duration or result of an action | Present Perfect ProgressivePresent Perfect Simple - Present Perfect Progressive | RelationshipsVerbs + prepositions | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning |
|  | 34-35 | 3B (page 38-39) | Describe a person | All - both - neither - none - either | Personality adjectivesNegative prefixes | Student’s book, multimedia material | Critical thinking, Communication, Cooperation |
| 10 | 36-37 | 3B (page 40-41) | Invite and make a suggestionApologise and accept an apologyMake and respond to requestsWrite an informal email replying to someone |  | Phrases used for invites, apologies and requests | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Creativity |
|  | 38 | Review 3Self-evaluation | Revise the structures, functions and vocabulary of the moduleGive students the opportunity to check their progress |  |  | Student’s book, multimedia material | Critical thinking, Autonomous learning |
|  | 39 | Test | Evaluate students’ progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  |  | **Module 4: All over the world** |
| 11 | 40-41 | Cover page module 44A (page 44-45) | Introduce the topic of the moduleTslk about places and travel experiencesDefine people, places, things and ideas and give additional information about them | Relative clauses |  | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, ICT literacy |
|  | 42-43 | 4A (page 46-47) | Talk about geographical featuresTalk about holiday destinationsDescribe photographsExpress preference and opinion |  | Geographical featuresAdjective suffixesHoliday | Student’s book, multimedia material | Critical thinking, Communication, Cooperation |
| 12 | 44-45 | 4B (page 48-49) | Talk about exploring a new placeMake comparisonsDescribe a tourist attraction | AdjectivesAdverbs of mannerComparisons | Words easily confused connected to travel | Student’s book, multimedia material | Critical thinking, Autonomous learning, Intercultural awareness, Creativity |
|  | 46-47 | 4B (page 50-51) | Talk about the weatherTalk about different types of accommodation | Articles | Words / Phrases related to weatherAccommodation | Student’s book, multimedia material | Critical thinking |
| 13 | 48-49 | 4B (page 52-53) | Make recommendations / suggestionsAgree and disagree with a suggestionUse descriptive techniquesUse different ways to attract and keep a reader’s attentionWrite an article describing a place |  | Senses | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Intercultural awareness, CreativityMediationLife on land |
|  | 50 | Review 4Self-evaluation | Revise the structures, functions and vocabulary of the moduleGive students the opportunity to check their progress |  |  | Student’s book, multimedia material | Critical thinking, Autonomous learning |
|  | 51-52 | Exam practice modules 3-4 | Become familiar with exam-style tasks and develop exam strategies |  |  | Student’s book, multimedia material | Autonomous learningLife on land |
| 14 | 53 | Test | Evaluate students’ progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  |  | **Module 5: A healthy lifestyle** |
|  | 54-55 | Cover page module 55A (page 56-57) | Introduce the topic of the moduleTalk about sports and activitiesDescribe quantitiesUse quantifiers | Countable and uncountable nounsQuantifierstoo - enough |  | Student’s book, multimedia material | Critical thinking, Communication, Autonomous learning, ICT literacy |
| 15 | 56-57 | 5A (page 58-59) | Talk about classes promoting a healthy lifestyleGuess the meaning of unknown wordsAssess optionsIdentify advantages and disadvantagesMake a decision |  | Phrasal verbs / Expressions with keepCompound adjectivesPrepositional phrases with in and out of | Student’s book, multimedia material | Critical thinking, Communication, Personal and social responsibilityMediationGood health and well-being |
|  | 58-59 | 5B (page 60-61)  | Talk about healthy / unhealthy food and food preferencesExpress obligations, prohibitions and absence of necessity in the present and future | must - have to - need to - can’t | Tastes | Student’s book, multimedia material | Critical thinking, Communication, Personal and social responsibility, Creativity, ICT literacyMediationGood health and well-being |
| 16 | 60-61 | 5B (page 62-63) | Ask for and give adviceExpress an opinionMake suggestionsExpress mild obligationsExpress criticism in the past | should - ought to - should + have + past participle | Food | Student’s book, multimedia material | Critical thinking, Communication |
|  | 62-63 | 5B (page 64-65) | Ask questions politelyWrite a formal email asking for informationUse indirect questions |  | Linking words/phrases | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Creativity |
|  | 64 | Review 5Self-evaluation | Revise the structures, functions and vocabulary of the moduleGive students the opportunity to check their progress |  |  | Student’s book, multimedia material | Critical thinking, Autonomous learning |
| 17 | 65 | Test | Evaluate students’ progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | 66 | Mid-term test | Evaluate students’ progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  |  | **Module 6: Making progress** |
|  | 67-68 | Cover page module 66A (page 68-69) | Introduce the topic of the moduleTalk about education and careersRefer to the future | Future will - Future be going to - Future ProgressiveTime clauses |  | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, ICT literacy, Personal and social responsibility, CreativityQuality education, Decent work and economic growth |
| 18 | 69-70 | 6A (page 70-71) | Talk about dreams, goals and ambitionsExpress an opinion and justify it |  | Collocations related to work and education | Student’s book, multimedia material | Critical thinking, Communication, Autonomous learning, Creativity |
|  | 71-72 | 6B (page 72-73) | Talk about education ad technologyExpress possibilityExpress possibility in the past | may - might - could - might + have + past participle | Words connected to computers | Student’s book, multimedia material | Critical thinking, Communication, CooperationQuality education |
| 19 | 73-74 | 6B (page 74-75) | Talk about jobsExpress ability | be able to | JobsExpressions with way | Student’s book, multimedia material | Critical thinking, Communication |
|  | 75-76 | 6B (page 76-77) | Interrupt politely and gain time to thinkWrite a covering email |  |  | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, CreativityMediation |
| 20 | 77 | Review 6Self-evaluation | Revise the structures, functions and vocabulary of the moduleGive students the opportunity to check their progress |  |  | Student’s book, multimedia material | Critical thinking, Autonomous learning |
|  | 78-79 | Exam practice modules 5-6 | Become familiar with exam-style tasks and develop exam strategies |  |  | Student’s book, multimedia material | Autonomous learningGood health and well-being |
|  | 80 | Test | Evaluate students’ progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  |  | **Module 7: Aspects of culture** |
| 21 | 81-82 | Cover page module 77A (page 80-81) | Introduce the topic of the moduleTalk about virtual reality experiencesSequence past actions and events | Past Perfect Simple |  | Student’s book, multimedia material | Critical thinking, Communication, Autonomous learning, ICT literacy, Intercultural awareness |
|  | 83-84 | 7A (page 82-83) | Talk about festivalsDescribe events and experiencesExpress an opinion and justify it |  | Phrases with timePrepositional phrasesWords easily confused | Student’s book, multimedia material | Critical thinking, Communication, Autonomous learning, Intercultural awareness, Creativity, ICT literacyMediation |
| 22 | 85-86 | 7B (page 84-85) | Talk about the meaning of gestures around the world | Full and bare infinitives | Gestures | Student’s book, multimedia material | Critical thinking, Communication, Intercultural awarenessPeace, justice and strong institutions |
|  | 87-88 | 7B (page 86-87) | Talk about feelings | -ing forms | Adjectives + prepositionsUses of the verb get | Student’s book, multimedia material | Critical thinking, Autonomous learningPeace, justice and strong institutions |
| 23 | 89-90 | 7B (page 88-89) | Start the discussionInvite others to speakCommentParaphraseWrite a film review |  | Words connected to film reviews | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Intercultural awareness, CreativityMediationNo poverty, Zero hunger,  |
|  | 91 | Review 7Self-evaluation | Revise the structures, functions and vocabulary of the moduleGive students the opportunity to check their progress |  |  | Student’s book, multimedia material | Critical thinking, Autonomous learning |
|  | 92 | Test | Evaluate students’ progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  |  | **Module 8: On the move** |
| 24 | 93-94 | Cover page module 88A (page 92-93) | Introduce the topic of the moduleTalk about means of transport and their unusual uses | Passive Voice (I) |  | Student’s book, multimedia material | Critical thinking, Communication, Autonomous learning, ICT literacy |
|  | 95-96 | 8A (page 94-95) | Understand public announcements at airports and stations, and on planes and trainsUse a wide range of simple language to deal with common travel situations |  | Words/Phrases connected to flying | Student’s book, multimedia material | Critical thinking, Communication, Cooperation |
| 25 | 97-98 | 8B (page 96-97) | Talk about road safetyInterpret and analyse a bar graph | Passive Voice (II) | Car accidentsTraffic | Student’s book, multimedia material | Critical thinking, Communication, Autonomous learning, ICT literacyMediation |
|  | 99-100 | 8B (page 98-99) | Talk about transportUnderstand signs and noticesExpress emotions like surprise, anger and annoyanceExpress uncertainty and ask for confirmation | Negative questionsQuestion tags | Phrasal verbsWords/Phrases connected to signs and notices | Student’s book, multimedia material | Critical thinking, Communication, Cooperation |
| 26 | 101-102 | 8B (page 100-101) | Talk about means of transportAssess optionsIdentify advantages and disadvantagesMake a decisionWrite an essay presenting advantages and disadvantages |  | Transport | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Personal and social responsibility, CreativityMediationSustainable cities and communities |
|  | 103 | Review 8Self-evaluation | Revise the structures, functions and vocabulary of the moduleGive students the opportunity to check their progress |  |  | Student’s book, multimedia material | Critical thinking, Autonomous learning |
| 27 | 104-105 | Exam practice modules 7-8 | Become familiar with exam-style tasks and develop exam strategies |  |  | Student’s book, multimedia material | Autonomous learning |
|  | 106 | Test | Evaluate students’ progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  |  | **Module 9: Shopping around** |
|  | 107-108 | Cover page module 99A (page 104-105) | Introduce the topic of the moduleTalk about online advertising and shoppingExpress general truths/factsExpress hypotheses about what is likely to happen in the present/future | Conditional sentences Types Zero & 1if vs when | Words/Phrases connected to money and paying | Student’s book, multimedia material | Critical thinking, Communication, Autonomous learning, ICT literacyResponsible consumption and production |
| 28 | 109-110 | 9A (page 106-107) | Talk about shopping and money |  |  | Student’s book, multimedia material | Critical thinking, Communication, Autonomous learning |
|  | 111-112 | 9B (page 108-109) | Ask for and give adviceExpress hypotheses about what is unlikely to happen | Conditional Sentences Type 2 | Phrasal verbs with up and down | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Creativity |
| 29 | 113-114 | 9B (page 110-111) | Talk about colours, designs, patterns and materialsDescribe clothesMake wishes and express regret about present/future situations | Wish - if only | ColoursDesigns – PatternsMaterials | Student’s book, multimedia material | Critical thinking, Communication, Autonomous learning |
|  | 115-116 | 9B (page 112-113) | Compare and contrastExpress and support an opinionWrite an essay expressing an opinion |  | Words/Phrases connected to shopping | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, CreativityMediation |
| 30 | 117 | Review 9Self-evaluation | Revise the structures, functions and vocabulary of the moduleGive students the opportunity to check their progress |  |  | Student’s book, multimedia material | Critical thinking, Autonomous learning |
|  | 118 | Test | Evaluate students’ progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  |  | **Module 10: Make the world a better place** |
|  | 119-120 | Cover page module 1010A (page 116-117) | Introduce the topic of the moduleTalk about world issues and ways to deal with themReport statements | Reported speech (Statements) |  | Student’s book, multimedia material | Critical thinking, Communication, Autonomous learning, ICT literacy, Personal and social responsibilityClimate action |
| 31 | 121-122 | 10A (page 118-119) | Talk about ways to help deal with homelessnessExchange information about volunteer programmesWrite a social media post about one’s experience |  | Prefix re-Suffixes -ful and -less | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Autonomous learning, Creativity, Personal and social responsibilityReduced inequalities, Good health and well-being |
|  | 123-124 | 10B (page 120-121) | Talk about volunteeringReport questions, commands and requests | Reported Speech (Questions, Commands & Requests) | Phrases with the verb give | Student’s book, multimedia material | Critical thinking, CommunicationZero hunger |
| 32 | 125-126 | 10B (page 122-123) | Express agreement and disagreement | So, Neither, Too, Either | Phrases with the verbs hold, set and break | Student’s book, multimedia material | Critical thinking, Communication, CooperationAffordable and clean energy |
|  | 127-128 | 10B (page 124-125) | Talk about different fundraisersMake suggestions / recommendations and give reasonsExpress degree of certaintyWrite a formal email making suggestions |  | Degrees of certainty | Student’s book, multimedia material | Critical thinking, Communication, Cooperation, Personal and social responsibility, CreativityMediationReduced inequalities, Sustainable cities and communities |
| 33 | 129 | Review 10Self-evaluation | Revise the structures, functions and vocabulary of the moduleGive students the opportunity to check their progress |  |  | Student’s book, multimedia material | Critical thinking, Autonomous learning |
|  | 130 | Test | Evaluate students’ progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | 131-132 | Exam practice modules 9-10 | Become familiar with exam-style tasks and develop exam strategies |  |  | Student’s book, multimedia material | Autonomous learningLife on land, Climate action |
| 34 | 133 | Final test | Evaluate students’ progress |  |  | Tests & audio (downloadable from the Teacher’s assistant) |  |
|  | 134-135 | Mock exam | Become familiar with exam-style tasks and develop exam strategies within a exam-like environment |  |  | Student’s book, multimedia material | Autonomous learningLife on land, Climate action, Quality education, Decent work and economic growth |
|  | 136 | End of school year | Evaluate results over the year |  |  |  |  |