Learning-outcomes-based curriculum

mmpublications

Key Links for Hungary A1

Module 1: That's me!

Lesson 1A

Students will be able to:

- Introduce themselves and greet others.
- Ask for and give personal information (name, origin).
- Use the verb "to be" in affirmative form (I, you, we).
- Use possessive adjectives (my, your, our).
- Ask and answer questions using "Where?".
- Identify countries and nationalities.

Lesson 1B

Students will be able to:

- Ask for and give basic personal details (age, phone number, email address).
- Use the verb "to be" in negative and question forms.
- Respond using short answers.
- Use numbers and basic titles appropriately.

Lesson 1C

Students will be able to:

- Talk about different jobs and what people do.
- Give basic information about others.
- Introduce other people.
- Use the verb "to be" with third person (he, she, it, they).
- Use possessive adjectives (his, her, its, their).

Lesson 1D

Students will be able to:

- Say hello and goodbye in different contexts.
- Complete a basic form with personal details.
- Use parts of the day and common greetings.

Review 1

Students will be able to:

- Evaluate their understanding of vocabulary, grammar, and functions from Module 1.
- Identify areas for improvement through self-assessment.

Video 1

- Describe how English is used in everyday life.
- Use vocabulary connected to the video content.

Module 2: My world

Lesson 2A

Students will be able to:

- Introduce family members and identify people.
- Use demonstratives (this/that these/those).
- Use plural nouns appropriately.
- Talk about family relationships.

Lesson 2B

Students will be able to:

- Talk about possessions.
- Use the verb "have got".
- Identify and describe personal items.

Lesson 2C

Students will be able to:

- Describe objects using appropriate adjectives.
- Express possession using the possessive case.
- Use colour vocabulary accurately.

Lesson 2D

Students will be able to:

- Describe people's appearance and personality.
- Give information about others.
- Write a post to accompany a photo.

Review 2

Students will be able to:

 Review and evaluate their learning of vocabulary, grammar, and functional language from Module 2.

Exam Practice 1-2

Students will be able to:

• Apply learned content in exam-style tasks and develop exam strategies.

Video 2

- Understand factual information about inventions.
- Use vocabulary connected to the video content.

Module 3: The place to be

Lesson 3A

Students will be able to:

- Describe a house or flat.
- Use "There is/There are" to talk about rooms and features.
- Identify and name parts of a house or flat.

Lesson 3B

Students will be able to:

- Talk about furniture and household items.
- Describe where things are using prepositions of place.
- Use articles (a/an, the) correctly.

Lesson 3C

Students will be able to:

- Describe different areas in a town or city.
- Use appropriate vocabulary to name places.

Lesson 3D

Students will be able to:

- Ask for and give information about location.
- Thank someone and respond appropriately.
- Understand and write an advertisement for a house or flat.

Review 3

Students will be able to:

- Revise and reflect on language related to places and housing.
- Identify progress and gaps in knowledge.

Video 3

- Understand factual information about places in Sydney.
- Use vocabulary related to housing and cities.

Module 4: Daily life

Lesson 4A

Students will be able to:

- Talk about daily routines.
- Use the present simple tense in affirmative and negative forms.
- Use vocabulary related to everyday activities.

Lesson 4B

Students will be able to:

- Tell the time.
- Ask and answer questions about routines using present simple.
- Use vocabulary for time and days of the week.

Lesson 4C

Students will be able to:

- Talk about transport and getting around the city.
- Use vocabulary for means of transport.

Lesson 4D

Students will be able to:

- Ask for repetition and clarification in conversation.
- Write a short post for a forum.
- Use phrases for clarification and repetition.

Review 4

Students will be able to:

- Review daily routine, transport, and communication vocabulary and grammar.
- Reflect on personal language use and progress.

Exam Practice 3-4

Students will be able to:

- Use learned material in exam-style tasks.
- Develop strategies for task completion.

Video 4

- Understand factual information about traditional Vietnamese boats.
- Use related vocabulary.

Module 5: Leisure

Lesson 5A

Students will be able to:

- Talk about sports.
- Say how often they do activities using adverbs of frequency.
- Use appropriate sports vocabulary.

Lesson 5B

Students will be able to:

- Talk about different types of films.
- Express likes and dislikes using verbs like "like", "enjoy", "love", "can't stand".

Lesson 5C

Students will be able to:

- Talk about free-time activities.
- Use relevant vocabulary for hobbies and leisure.

Lesson 5D

Students will be able to:

- Make and respond to suggestions.
- Write a blog entry about their free-time activities.
- Use expressions for making suggestions.

Review 5

Students will be able to:

- Review content from Module 5.
- Self-assess their learning about leisure, preferences, and frequency.

Video 5

- Understand information about unusual leisure activities.
- Use video-related vocabulary.

Module 6: Keep learning

Lesson 6A

Students will be able to:

- Talk about talents and abilities.
- Use the verb "can" to express ability.
- Use vocabulary for common activities.

Lesson 6B

Students will be able to:

- Talk about academic subjects.
- Use personal pronouns correctly.
- Use vocabulary related to school subjects and ordinal numbers.

Lesson 6C

Students will be able to:

- Talk about months and seasons.
- Understand and express cause and result.
- Ask for and give reasons.

Lesson 6D

Students will be able to:

- Ask for and give or refuse permission.
- Make and respond to requests.
- Write a post about university life using appropriate vocabulary.

Review 6

Students will be able to:

- Review and self-assess their use of language from Module 6.
- Reflect on their strengths and areas to improve.

Exam Practice 5-6

Students will be able to:

- Apply knowledge of Modules 5–6 in exam-style tasks.
- Practise language testing strategies.

Video 6

- Understand factual information about Oxford and its university.
- Use video-related vocabulary.

Module 7: Food & clothing

Lesson 7A

Students will be able to:

- Talk about food and drink.
- Use countable and uncountable nouns.
- Use "a(n)" and "some" for quantity.

Lesson 7B

Students will be able to:

- Order food and take an order.
- Use "some" and "any" correctly.
- Use "would like + noun" for polite requests.

Lesson 7C

Students will be able to:

- Talk about clothes.
- Use appropriate clothing vocabulary.

Lesson 7D

Students will be able to:

- Talk about prices and shopping.
- Buy and sell items in a shop.
- Write a short note.
- Use vocabulary related to money and prices.

Review 7

Students will be able to:

- Evaluate their knowledge of food, clothing, quantity, and shopping.
- Review key grammar and vocabulary from Module 7.

Video 7

- Understand factual content about a location in Dubai.
- Use related vocabulary from the video.

Module 8: Communication

Lesson 8A

Students will be able to:

- Talk about things happening now.
- Use the present progressive tense (affirmative, negative).
- Describe current activities.

Lesson 8B

Students will be able to:

- Ask and answer about current activities.
- Talk about different ways of communicating.

Lesson 8C

Students will be able to:

- Talk about television programmes.
- Use relevant vocabulary for media and entertainment.

Lesson 8D

Students will be able to:

- Make and answer phone calls.
- Write text messages.
- Use expressions and vocabulary for digital communication.

Review 8

Students will be able to:

• Reflect on and evaluate language use from Module 8.

Exam Practice 7-8

Students will be able to:

• Practise and apply exam techniques using language from Modules 7–8.

Video 8

- Understand factual content about sign language.
- Use video-specific vocabulary.

Module 9: In the past

Lesson 9A

Students will be able to:

- Talk about past events and the weather.
- Use the past simple of the verb "to be".
- Use weather-related vocabulary.

Lesson 9B

Students will be able to:

- Talk about holiday activities and past events.
- Use the past simple (affirmative).
- Use holiday-related vocabulary.

Lesson 9C

Students will be able to:

- Talk about life events and past habits.
- Use the past simple (negative, questions, short answers).

Lesson 9D

Students will be able to:

- Express emotions.
- Sequence past events.
- React to news.
- Write an informal email.
- Use phrases for expressing feelings and informal correspondence.

Review 9

Students will be able to:

• Review and self-assess their learning of past events, feelings, and narrative writing.

Video 9

- Understand factual content about William Shakespeare.
- Use vocabulary related to literature and biography.

Module 10: Special days

Lesson 10A

Students will be able to:

- Wish people well in various situations.
- Talk about future plans using "be going to" (affirmative).
- Use vocabulary for special occasions and wishes.

Lesson 10B

Students will be able to:

- Talk about geographical features.
- Ask and answer about future plans using "be going to" (negative, questions, short answers).

Lesson 10C

Students will be able to:

- Talk about animals.
- Express opinions.
- Use animal-related vocabulary.

Lesson 10D

Students will be able to:

- Invite others and respond to invitations.
- Write an email of invitation.
- Use phrases related to invitations and events.

Review 10

Students will be able to:

- Reflect on and evaluate learning from Module 10.
- Revisit vocabulary and grammar related to future plans and social interaction.

Exam Practice 9-10

Students will be able to:

• Practise exam tasks and refine strategies based on Modules 9–10.

Video 10

- Understand factual information about koalas.
- Use video-specific vocabulary.