

# **Learning-outcomes-based curriculum**

**mmpublications**

**Key Links for Hungary A2**

# Module 1: New beginnings

## Lesson 1A

*Students will be able to:*

- Greet, introduce themselves and others, and say goodbye
- Ask for and give personal information (name, age, nationality, job, family)
- Describe family members using *to be* and possessive adjectives
- Use vocabulary for family and titles

## Lesson 1B

*Students will be able to:*

- Talk about jobs
- Talk about talents and abilities using *can*
- Use job-related vocabulary

## Lesson 1C

*Students will be able to:*

- Talk about dates, months, and seasons
- Describe permanent states and regular actions using the *Present Simple (affirmative)*
- Use vocabulary for months, ordinals, and seasons

## Lesson 1D

*Students will be able to:*

- Ask for, give and refuse permission
- Make offers and requests
- Complete simple forms
- Write a short personal profile

## Review 1

*Students will be able to:*

- Revise *to be*, *possessives*, *can*, *Present Simple (affirmative)*, *plurals*, *imperatives*
- Consolidate vocabulary: countries, family, jobs, dates, seasons

## Video 1

*Students will be able to:*

- Understand factual information about three universities
- Use related vocabulary

## Module 2: Day in, day out

### Lesson 2A

*Students will be able to:*

- Tell the time
- Talk about daily routines using the *Present Simple* (negative, Yes/No and Wh-questions)
- Use prepositions of time
- Apply time-related vocabulary

### Lesson 2B

*Students will be able to:*

- Talk about free-time activities
- Say how often they do something using adverbs of frequency
- Use free-time vocabulary

### Lesson 2C

*Students will be able to:*

- Talk about technology habits
- Express likes and dislikes (*like/love/enjoy/hate/can't stand + -ing*)
- Express wants and desires (*would like/want + to*)
- Use technology-related vocabulary

### Lesson 2D

*Students will be able to:*

- Make and respond to suggestions
- Express likes and dislikes
- Present themselves in simple interactions
- Use phrases for making suggestions

### Review 2

*Students will be able to:*

- Consolidate *Present Simple* (negative, questions), adverbs of frequency, expressions of like/dislike
- Revise vocabulary: time, free-time, technology

### Exam Practice 1-2

*Students will be able to:*

- Apply learned content in exam-style tasks and develop exam strategies.

### Video 2

*Students will be able to:*

- Understand factual information about ice sculpting

## Module 3: My space, my place

### Lesson 3A

*Students will be able to:*

- Express possession using the possessive case and pronouns
- Use demonstratives (*this/that/these/those*)
- Apply vocabulary for colours, belongings, furniture, appliances

### Lesson 3B

*Students will be able to:*

- Talk about furniture and appliances
- Describe rooms using *there is/there are*
- Use articles (*a/an* vs *the*)
- Use prepositions of place

### Lesson 3C

*Students will be able to:*

- Talk about buildings and places in a town/city
- Use numbers over 100
- Apply vocabulary for places/buildings

### Lesson 3D

*Students will be able to:*

- Ask for, give, and follow directions
- Check and confirm information
- Thank and respond politely
- Write an informal email using appropriate phrases

### Review 3

*Students will be able to:*

- Consolidate possessive forms, demonstratives, articles, *there is/there are*
- Revise vocabulary: furniture, town, directions

### Video 3

*Students will be able to:*

- Understand factual information about bridges around the world
- Use related vocabulary

# Module 4: Time to eat!

## Lesson 4A

*Students will be able to:*

- Talk about food and drink
- Distinguish between countable and uncountable nouns
- Use *some/any/no*

## Lesson 4B

*Students will be able to:*

- Talk about eating habits
- Ask and answer questions with *How much?/How many?*
- Use quantifiers (*much, many, a lot of, lots of, a few, a little*)

## Lesson 4C

*Students will be able to:*

- Follow a recipe
- Use subject and object pronouns
- Apply vocabulary for food, cooking verbs, utensils

## Lesson 4D

*Students will be able to:*

- Order food and take orders in a restaurant
- Write a short post recommending a restaurant
- Use food- and drink-related vocabulary

## Review 4

*Students will be able to:*

- Consolidate quantifiers, pronouns, countable/uncountable nouns
- Revise vocabulary: food, drink, cooking

## Exam Practice 3-4

*Students will be able to:*

- Use learned material in exam-style tasks.
- Develop strategies for task completion.

## Video 4

*Students will be able to:*

- Understand factual information about street food
- Use topic-related vocabulary

# Module 5: Ups and downs

## Lesson 5A

*Students will be able to:*

- Talk about past events using the *Past Simple (affirmative, negative)*
- Use time expressions and linking words

## Lesson 5B

*Students will be able to:*

- Talk about mishaps
- Ask and answer questions with the *Past Simple (questions)*
- Use vocabulary for mishaps

## Lesson 5C

*Students will be able to:*

- Describe feelings
- Narrate short stories using sequencing language
- Write a short story

## Lesson 5D

*Students will be able to:*

- Give and react to news politely
- Show active listening
- Write an email giving news

## Review 5

*Students will be able to:*

- Consolidate *Past Simple*, sequencing, mishap/feeling vocabulary

## Video 5

*Students will be able to:*

- Understand factual information about the Titanic
- Use related vocabulary

# Module 6: Let's have fun!

## Lesson 6A

*Students will be able to:*

- Talk about the weather
- Describe things happening now using the *Present Progressive*
- Talk about temporary situations

## Lesson 6B

*Students will be able to:*

- Talk about free-time activities
- Distinguish *Present Simple* vs *Present Progressive*
- Recognise and use stative verbs
- Use phrases with *go*

## Lesson 6C

*Students will be able to:*

- Describe people's appearance
- Define people, things, and places using relative clauses (*who, which, that, where*)
- Use appearance-related vocabulary

## Lesson 6D

*Students will be able to:*

- Start, maintain, and end short conversations
- Write online interactions (status updates, comments, posts)
- Use conversational phrases

## Review 6

*Students will be able to:*

- Consolidate *Present Progressive* vs *Present Simple*, *stative verbs*, *relative clauses*
- Revise vocabulary: weather, appearance, free-time

## Exam Practice 5-6

*Students will be able to:*

- Apply knowledge of Modules 5–6 in exam-style tasks.
- Practise language testing strategies.

## Video 6

*Students will be able to:*

- Understand factual information about a boat race
- Use related vocabulary

# Module 7: Give it a try!

## Lesson 7A

*Students will be able to:*

- Express abilities in the past using *could*
- Talk about talents and abilities
- Describe manner using adjectives and adverbs
- Recognise nouns ending in *-er*

## Lesson 7B

*Students will be able to:*

- Talk about fitness and health
- Use compounds of *some, any, no, every*
- Apply fitness-related vocabulary

## Lesson 7C

*Students will be able to:*

- Talk about sports
- Express obligation, permission, and prohibition using *must, mustn't, have to, don't have to*
- Use vocabulary for sports and equipment

## Lesson 7D

*Students will be able to:*

- Ask for and give opinions
- Express reasons and doubts
- Write a short post about a sporting experience

## Review 7

*Students will be able to:*

- Consolidate *could, must/mustn't, have to/don't have to*
- Revise vocabulary: sports, health, fitness

## Video 7

*Students will be able to:*

- Understand factual information about action replays
- Use related vocabulary



# Module 8: A material world

## Lesson 8A

*Students will be able to:*

- Talk about clothes, accessories, sizes, materials
- Describe clothes
- Write a thank-you email
- Use *too/enough* and *one/ones*

## Lesson 8B

*Students will be able to:*

- Talk about prices and discounts
- Make comparisons using comparatives and *as ... as*
- Participate in shopping dialogues

## Lesson 8C

*Students will be able to:*

- Talk about spending habits
- Make comparisons using superlatives
- Use vocabulary related to spending

## Lesson 8D

*Students will be able to:*

- Use adjectives to describe things
- Agree or disagree politely
- Write a reply to an email

## Review 8

*Students will be able to:*

- Consolidate comparatives, superlatives, *too/enough*, *one/ones*
- Revise vocabulary: clothes, materials, shopping

## Exam Practice 7-8

*Students will be able to:*

- Practise and apply exam techniques using language from Modules 7–8.

## Video 8

*Students will be able to:*

- Understand factual information about gadgets
- Use related vocabulary

# Module 9: Moments in life

## Lesson 9A

*Students will be able to:*

- Talk about future plans and arrangements using *be going to* and *Present Progressive (future)*
- Use vocabulary for life events

## Lesson 9B

*Students will be able to:*

- Talk about learning experiences
- Express purpose with *full infinitive* and *bare infinitive*
- Use education collocations

## Lesson 9C

*Students will be able to:*

- Talk about work using the *-ing form*
- Use work-related vocabulary

## Lesson 9D

*Students will be able to:*

- Talk about future plans
- Write a simple blog post about life and aspirations
- Use vocabulary for life events

## Review 9

*Students will be able to:*

- Consolidate *be going to*, *Present Progressive (future)*, *infinitives*, *-ing form*
- Revise vocabulary: life events, education, work

## Video 9

*Students will be able to:*

- Understand factual information about jobs
- Use related vocabulary

# Module 10: Oh, no!

## Lesson 10A

*Students will be able to:*

- Talk about health problems
- Ask for and give advice using *should*
- Use vocabulary for body parts, ailments, illnesses

## Lesson 10B

*Students will be able to:*

- Differentiate between completed actions and ongoing past actions using the *Past Progressive*
- Use crime-related vocabulary

## Lesson 10C

*Students will be able to:*

- Narrate past events
- Describe accidents and injuries
- Use *Past Simple* and *Past Progressive* together
- Use time clauses (*when, while*)

## Lesson 10D

*Students will be able to:*

- Ask for and give advice
- Use linking words/phrases for listing/adding points
- Write a short advice paragraph

## Review 10

*Students will be able to:*

- Consolidate *should, Past Progressive, Past Simple vs Past Progressive*
- Revise vocabulary: health, crime, accidents

## Exam Practice 9-10

*Students will be able to:*

- Practise exam tasks and refine strategies based on Modules 9–10.

## Video 10

*Students will be able to:*

- Understand factual information about accidents at home
- Use related vocabulary

# Module 11: Travel experiences

## Lesson 11A

*Students will be able to:*

- Talk about holiday activities and experiences using the *Present Perfect Simple*
- Use holiday-related vocabulary

## Lesson 11B

*Students will be able to:*

- Talk about experiences and transport
- Distinguish between *Present Perfect* and *Past Simple*
- Use *have/has been* vs *have/has gone*

## Lesson 11C

*Students will be able to:*

- Talk about different kinds of holidays
- Express opinions
- Use *Present Perfect* with *for, since, already, yet*

## Lesson 11D

*Students will be able to:*

- Ask for help and information at a hotel
- Make and respond to complaints
- Ask for clarification
- Brainstorm with mind maps
- Write a hotel review

## Review 11

*Students will be able to:*

- Consolidate *Present Perfect, Present Perfect vs Past Simple, for/since, already/yet*
- Revise vocabulary: holidays, transport, hotels

## Video 11

*Students will be able to:*

- Understand factual information about hiking trails
- Use related vocabulary

# Module 12: Help out

## Lesson 12A

*Students will be able to:*

- Talk about protecting the environment
- Make predictions, promises, offers, and requests using *will, shall I/we...?*
- Express possibility with *may/might*
- Use environment-related vocabulary

## Lesson 12B

*Students will be able to:*

- Talk about animals and habitats
- Discuss environmental issues
- Use *Conditional Sentences Type 1*
- Apply animal-related vocabulary

## Lesson 12C

*Students will be able to:*

- Talk about factual information
- Emphasise actions using the *Passive Voice (Present & Past Simple)*

## Lesson 12D

*Students will be able to:*

- Invite and accept/refuse invitations
- Make suggestions and arrangements
- Identify the purpose of an email
- Write an invitation-related email

## Review 12

*Students will be able to:*

- Consolidate *will/shall, may/might, Conditionals Type 1, Passive Voice*
- Revise vocabulary: animals, environment, invitations

## Exam Practice 11-12

*Students will be able to:*

- Practise exam tasks and refine strategies based on Modules 11–12.

## Video 12

*Students will be able to:*

- Understand factual information about plastic waste and alternatives
- Use related vocabulary