

Learning-outcomes-based curriculum

mmpublications

Key Links for Hungary B1

Module 1: My life

Lesson 1A (page 8-9)

Students will be able to:

- Introduce the topic of influencers
- Distinguish between permanent and temporary situations using *Present Simple* and *Present Progressive*
- Use adverbs of frequency and stative verbs

Lesson 1A (page 10-11)

Students will be able to:

- Express likes and dislikes
- Express opinions and give reasons
- Talk and write about hobbies, interests and free-time activities
- Use phrases for likes/dislikes and suffixes related to people

Lesson 1B (page 12-13)

Students will be able to:

- Talk about turning hobbies into a career
- Talk about past events, abilities, and habits using *Past Simple* and *could*
- Use collocations with *do* and *make*

Lesson 1B (page 14-15)

Students will be able to:

- Talk about where one lives
- Describe past states and habits using *used to*
- Use phrasal verbs and place vocabulary

Lesson 1B (page 16-17)

Students will be able to:

- Give personal news
- Write an informal email
- Use phrases for informal emails

Review 1

Students will be able to:

- Revise *Present Simple* vs *Present Progressive*, *adverbs of frequency*, *stative verbs*, *Past Simple*, *could*, *used to*
- Consolidate vocabulary: hobbies, free time, careers, homes, places

Video 1

Students will be able to:

- Understand factual information about comics
- Use related vocabulary

Module 2: Action!

Lesson 2A (page 20-21)

Students will be able to:

- Understand and narrate past events and experiences using *Past Simple* and *Past Progressive*
- Use time clauses
- Identify unknown words from context

Lesson 2A (page 22-23)

Students will be able to:

- Express feelings
- Narrate past experiences
- Use adjectives ending in *-ing* and *-ed*

Lesson 2B (page 24-25)

Students will be able to:

- Talk about outdoor skills and activities
- Talk about accidents
- Use reflexive pronouns and vocabulary for mishaps

Lesson 2B (page 26-27)

Students will be able to:

- Talk about extreme sports
- Express enthusiasm, surprise, admiration, disappointment, anger, annoyance
- Use exclamatory sentences and clauses of result
- Use phrasal verbs and noun suffixes

Lesson 2B (page 28-29)

Students will be able to:

- Give and respond to news
- Keep conversations going with questions
- Use linking words and adverbs
- Write a short story

Review 2

Students will be able to:

- Revise *Past Simple*, *Past Progressive*, *adjectives -ing/-ed*, *reflexives*, *clauses of result*
- Consolidate vocabulary: mishaps, sports, emotions, linking words

Exam Practice 1-2

Students will be able to:

- Apply learned content in exam-style tasks and develop exam strategies.

Video 2

Students will be able to:

- Understand factual information about Jacques-Yves Cousteau
- Use related vocabulary

Module 3: People around me

Lesson 3A (page 32-33)

Students will be able to:

- Talk about parenting styles
- Guess meaning of unknown words from context
- Use *Present Perfect Simple* and contrast with *Past Simple*

Lesson 3A (page 34-35)

Students will be able to:

- Talk about childhood memories and experiences
- Use phrases with *take*, collocations with *tell* and *say*

Lesson 3B (page 36-37)

Students will be able to:

- Talk about friendship
- Use *Present Perfect Progressive* to describe duration and results of actions
- Contrast *Present Perfect Simple* and *Progressive*
- Use relationship vocabulary and verb-preposition collocations

Lesson 3B (page 38-39)

Students will be able to:

- Describe a person
- Use *all*, *both*, *neither*, *none*, *either*
- Apply personality adjectives and negative prefixes

Lesson 3B (page 40-41)

Students will be able to:

- Invite and make suggestions
- Apologise and accept apologies
- Make and respond to requests
- Write an informal reply email

Review 3

Students will be able to:

- Revise *Present Perfect Simple, Present Perfect Progressive, all/both/neither/none/either*
- Consolidate vocabulary: family, childhood, friendship, descriptions, invitations

Video 3

Students will be able to:

- Understand factual information about Helen Keller
- Use related vocabulary

Module 4: All over the world

Lesson 4A (page 44-45)

Students will be able to:

- Talk about travel experiences
- Define and describe people, places, things, ideas with relative clauses

Lesson 4A (page 46-47)

Students will be able to:

- Talk about geographical features and holiday destinations
- Describe photos and express preferences/opinions
- Use adjective suffixes

Lesson 4B (page 48-49)

Students will be able to:

- Talk about exploring places
- Make comparisons using adjectives/adverbs
- Describe tourist attractions
- Use adverbs of manner

Lesson 4B (page 50-51)

Students will be able to:

- Talk about weather and accommodation
- Use articles (*a/an, the*)
- Use vocabulary: weather, accommodation

Lesson 4B (page 52-53)

Students will be able to:

- Make and respond to recommendations/suggestions
- Use descriptive techniques to attract readers
- Write an article describing a place

Review 4

Students will be able to:

- Revise relative clauses, comparatives, articles
- Consolidate vocabulary: travel, weather, accommodation, descriptive writing

Exam Practice 3-4

Students will be able to:

- Practise exam-style tasks based on Modules 3–4
- Develop exam strategies

Video 4

Students will be able to:

- Understand factual information about Kazakhstan
- Use related vocabulary

Module 5: A healthy lifestyle

Lesson 5A (page 56-57)

Students will be able to:

- Talk about sports and activities
- Describe quantities using countable/uncountable nouns
- Use quantifiers and *too/enough*

Lesson 5A (page 58-59)

Students will be able to:

- Talk about healthy lifestyle classes
- Guess unknown words from context
- Assess options, advantages, disadvantages
- Make decisions
- Use compound adjectives, phrasal verbs with *keep*, prepositions *in/out of*

Lesson 5B (page 60-61)

Students will be able to:

- Talk about healthy/unhealthy food and preferences
- Express obligations, prohibitions, absence of necessity (*must, have to, need to, can't*)

Lesson 5B (page 62-63)

Students will be able to:

- Ask for and give advice
- Express opinions, suggestions, mild obligations
- Express past criticism using *should/ought to + have + past participle*
- Use food vocabulary

Lesson 5B (page 64-65)

Students will be able to:

- Ask questions politely using indirect forms
- Write a formal email requesting information
- Use linking words

Review 5

Students will be able to:

- Revise quantifiers, modal verbs of obligation/prohibition, indirect questions
- Consolidate vocabulary: health, food, lifestyle

Video 5

Students will be able to:

- Understand factual information about the potato
- Use related vocabulary

Module 6: Making progress

Lesson 6A (page 68-69)

Students will be able to:

- Talk about education and careers
- Refer to the future using *will*, *be going to*, *Future Progressive*
- Use time clauses

Lesson 6A (page 70-71)

Students will be able to:

- Talk about dreams, goals, ambitions
- Express and justify opinions
- Use collocations related to work and education

Lesson 6B (page 72-73)

Students will be able to:

- Talk about education and technology
- Express possibility in present/past (*may*, *might*, *could*, *might have + past participle*)
- Use vocabulary connected to computers

Lesson 6B (page 74-75)

Students will be able to:

- Talk about jobs
- Express ability with *be able to*
- Use job vocabulary and expressions with *way*

Lesson 6B (page 76-77)

Students will be able to:

- Interrupt politely and gain thinking time
- Write a covering email

Review 6

Students will be able to:

- Revise future forms, modals of possibility, *be able to*
- Consolidate vocabulary: education, jobs, technology

Exam Practice 5-6

Students will be able to:

- Apply knowledge of Modules 5–6 in exam-style tasks.
- Practise language testing strategies.

Video 6

Students will be able to:

- Understand factual information about dangerous jobs
- Use related vocabulary

Module 7: Aspects of culture

Lesson 7A (page 80-81)

Students will be able to:

- Talk about virtual reality experiences
- Sequence past actions with *Past Perfect Simple*

Lesson 7A (page 82-83)

Students will be able to:

- Talk about festivals
- Describe events and experiences
- Express and justify opinions
- Use phrases with *time*, prepositional phrases

Lesson 7B (page 84-85)

Students will be able to:

- Talk about gestures around the world
- Use full and bare infinitives
- Apply vocabulary for gestures

Lesson 7B (page 86-87)

Students will be able to:

- Talk about feelings
- Use *-ing* forms
- Use adjectives + prepositions
- Practise expressions with *get*

Lesson 7B (page 88-89)

Students will be able to:

- Start and manage discussions
- Invite participation, comment, paraphrase
- Write a film review
- Use vocabulary for films

Review 7

Students will be able to:

- Revise *Past Perfect Simple, infinitives, -ing forms*
- Consolidate vocabulary: festivals, gestures, feelings, film

Video 7

Students will be able to:

- Understand factual information about Chinese writing
- Use related vocabulary

Module 8: On the move

Lesson 8A (page 92-93)

Students will be able to:

- Talk about means of transport and unusual uses
- Use *Passive Voice I*

Lesson 8A (page 94-95)

Students will be able to:

- Understand travel announcements (airports, stations, planes, trains)
- Use practical travel language
- Use flying-related vocabulary

Lesson 8B (page 96-97)

Students will be able to:

- Talk about road safety
- Interpret and analyse bar graphs
- Use *Passive Voice II*
- Use vocabulary for accidents and traffic

Lesson 8B (page 98-99)

Students will be able to:

- Talk about transport
- Understand signs and notices
- Express emotions (surprise, anger, annoyance)
- Express uncertainty, ask for confirmation using negative questions and question tags

Lesson 8B (page 100-101)

Students will be able to:

- Talk about means of transport
- Assess options, pros and cons, make decisions
- Write an advantages/disadvantages essay
- Use transport vocabulary

Review 8

Students will be able to:

- Revise passive voice, question tags, negative questions
- Consolidate vocabulary: travel, transport, safety, signs

Exam Practice 7-8

Students will be able to:

- Practise and apply exam techniques using language from Modules 7–8.

Video 8

Students will be able to:

- Understand factual information about high-speed trains
- Use related vocabulary

Module 9: Shopping around

Lesson 9A (page 104-105)

Students will be able to:

- Talk about online shopping and advertising
- Express general truths with conditionals (Types 0 & 1)
- Express likely hypotheses
- Distinguish *if* vs *when*
- Use vocabulary for money and paying

Lesson 9A (page 106-107)

Students will be able to:

- Talk about shopping and money

Lesson 9B (page 108-109)

Students will be able to:

- Ask for and give advice
- Express unlikely hypotheses using *Conditional Type 2*
- Use phrasal verbs with *up* and *down*

Lesson 9B (page 110-111)

Students will be able to:

- Talk about colours, designs, patterns, materials
- Describe clothes
- Express wishes/regrets (*wish/if only*)

Lesson 9B (page 112-113)

Students will be able to:

- Compare and contrast
- Express and support opinions
- Write an opinion essay
- Use shopping-related vocabulary

Review 9

Students will be able to:

- Revise *Conditionals 0, 1, 2; wish/if only*
- Consolidate vocabulary: money, shopping, clothes, designs

Video 9

Students will be able to:

- Understand factual information about the history of shopping
- Use related vocabulary

Module 10: Make the world a better place

Lesson 10A (page 116-117)

Students will be able to:

- Talk about world issues
- Report statements using *Reported Speech*

Lesson 10A (page 118-119)

Students will be able to:

- Talk about homelessness and volunteer programmes
- Exchange information
- Write a social media post
- Use prefix *re-* and suffixes *-ful*, *-less*

Lesson 10B (page 120-121)

Students will be able to:

- Talk about volunteering
- Report questions, commands, requests
- Use reported speech
- Use phrases with *give*

Lesson 10B (page 122-123)

Students will be able to:

- Express agreement/disagreement (*so, neither, too, either*)
- Use phrases with *hold, set, break*

Lesson 10B (page 124-125)

Students will be able to:

- Talk about fundraisers
- Make suggestions/recommendations
- Express degrees of certainty
- Write a formal email making suggestions

Review 10

Students will be able to:

- Revise reported speech, agreement/disagreement, certainty expressions
- Consolidate vocabulary: volunteering, social issues

Exam Practice 9-10

Students will be able to:

- Practise exam tasks and refine strategies based on Modules 9–10.

Video 10

Students will be able to:

- Understand factual information about noise pollution
- Use related vocabulary