

PIONEER LEVEL B2 CONTENTS

	Vocabulary	Grammar	Functions	Reading	Listening	Speaking	Writing
1 p.7 Window on the world	<ul style="list-style-type: none"> Words easily confused Word building: adjective suffixes <i>-able, -ible, -al, -ant, -ent, -ary, -ive, -ative, -ed, -ing, -ful, -ous, -y, -ly</i> Shapes 	<ul style="list-style-type: none"> Present Simple vs Present Progressive Stative verbs Articles 	<ul style="list-style-type: none"> Distinguishing between permanent and temporary situations Expressing states and dynamic actions Expressing an opinion Speculating and reaching a decision Describing festivals and flags 	<ul style="list-style-type: none"> A magazine article: <i>How to have an authentic travel experience</i> An article: <i>Fantastic Flags</i> 	<ul style="list-style-type: none"> People talking in different situations 	<ul style="list-style-type: none"> Discussing what items to put in a time capsule and reaching a decision 	<ul style="list-style-type: none"> An informal e-mail describing an event <p>Developing skills:</p> <ul style="list-style-type: none"> Focusing on register, style and text organisation Using correction techniques
2 p.19 A thirst for knowledge	<ul style="list-style-type: none"> Words easily confused Phrases and collocations related to education and learning Verbs/expressions with prepositions Word building: nouns ending in <i>-ion, -ation, -ment, -ance</i> Differences between British and American English 	<ul style="list-style-type: none"> Present Perfect Simple vs Present Perfect Progressive Countable/Uncountable nouns Quantifiers 	<ul style="list-style-type: none"> Using appropriate tenses to link the past with the present Referring to countable/uncountable nouns Expressing number and quantity Comparing situations Expressing preference and opinion 	<ul style="list-style-type: none"> Four short texts about alternative schools 	<ul style="list-style-type: none"> An interview with a classroom design expert People talking in different situations 	<ul style="list-style-type: none"> Talking about studies Comparing extra-curricular activities and different types of learning environments 	<ul style="list-style-type: none"> An essay (I) <p>Developing skills:</p> <ul style="list-style-type: none"> Focusing on language and content Using linking words/phrases to list/add points, express result/consequence, conclude and express opinion
Task 1&2: Analysing and creating graphs and charts p.151							
3 p.31 Human nature	<ul style="list-style-type: none"> Phrasal verbs with <i>come</i> Similes with <i>as...as...</i> Phrases related to gestures Compound adjectives Idioms with parts of the body 	<ul style="list-style-type: none"> Past Simple vs Past Progressive used to, would Past Perfect Simple vs Past Perfect Progressive was/were going to 	<ul style="list-style-type: none"> Talking about past events and situations Expressing past habits and typical behaviour in the past Expressing a past intention Giving advice Narrating a story Sequencing past actions and events 	<ul style="list-style-type: none"> An extract from the novel: <i>The Jungle Book</i> A magazine article: <i>Mystery Heroes</i> 	<ul style="list-style-type: none"> Five people talking about what they did with money they found 	<ul style="list-style-type: none"> Creating and narrating a story Helping solve a problem concerning money issues 	<ul style="list-style-type: none"> A story <p>Developing skills:</p> <ul style="list-style-type: none"> Using adverbs to improve style and give emphasis Using time linkers to indicate the sequence of events
4 p.43 Pack your bags	<ul style="list-style-type: none"> Words easily confused Adjectives describing places Lexical sets and phrasal verbs related to travel 	<ul style="list-style-type: none"> Future forms Time clauses Conditional Sentences Types Zero and 1 	<ul style="list-style-type: none"> Distinguishing between the uses of future forms Expressing general truths and facts Expressing hypotheses about what is likely to happen in the present/future Expressing opinion/preference and justifying Making recommendations/suggestions 	<ul style="list-style-type: none"> Four short texts related to the Italian city Venice 	<ul style="list-style-type: none"> A futurologist talking about the future of holidaying People talking in different situations 	<ul style="list-style-type: none"> Describing a town/city Comparing different types of holidays and means of transport and discussing the advantages and disadvantages 	<ul style="list-style-type: none"> A report <p>Developing skills:</p> <ul style="list-style-type: none"> Using headings to indicate the focus of a paragraph Using register appropriate for reports Brainstorming using a mind map
Task 3&4: Interpreting receipts, tickets and other documents, and sequencing events to create a story p.152							
5 p.55 In shape	<ul style="list-style-type: none"> Words easily confused Idioms related to sports Verbs with prepositions Phrasal verbs with <i>break</i> 	<ul style="list-style-type: none"> can, could, be able to, must, mustn't, have to, don't have to, need, needn't, don't need to, will, may, might, can't, should, ought to, had better Modal verbs + have + past participle 	<ul style="list-style-type: none"> Expressing ability/inability, obligation/necessity, absence of obligation/necessity, prohibition, permission, requests, advice/opinion, certainty Expressing regret or criticism, absence of necessity, (unfulfilled) possibility, positive and negative deduction in the past Speculating and making a decision Expressing an opinion 	<ul style="list-style-type: none"> Four personal accounts of ultramarathons A magazine article: <i>Pilates: How it all began</i> 	<ul style="list-style-type: none"> People talking in different situations 	<ul style="list-style-type: none"> Discussing different services in a spa, how beneficial they are and reaching a decision 	<ul style="list-style-type: none"> A semi-formal letter expressing an opinion <p>Developing skills:</p> <ul style="list-style-type: none"> Focusing on register and style Using linking words/phrases to emphasise, give an example and express cause/reason
6 p.67 Blue	<ul style="list-style-type: none"> Idioms with colours Verbs starting with <i>re-</i> Words related to animals, animal categories and body parts of animals 	<ul style="list-style-type: none"> Passive Voice I Passive Voice II 	<ul style="list-style-type: none"> Emphasising an action rather than the doer of the action Placing emphasis on the direct/indirect object using the Passive Voice Stating accepted facts Expressing opinion and reaching a decision 	<ul style="list-style-type: none"> A personal account: <i>Out of the blue</i> 	<ul style="list-style-type: none"> A naturalist talking about wildlife Five people talking about interior design 	<ul style="list-style-type: none"> Making a decision concerning interior design 	<ul style="list-style-type: none"> An article <p>Developing skills:</p> <ul style="list-style-type: none"> Focusing on register and style Using techniques to attract the reader's attention Using 'strong' adjectives Using adverb and adjective collocations
Task 5&6: Writing a summary of a text p.153							