



YOUNG STARS

2

H. Q. Mitchell
Marileni Malkogianni




mm
publications



Contents

	Grammar	Vocabulary
Module 1 Hello there! p.5	Hello / Hi What's your name? I'm (Jane). / My name is (Jane). This is my (friend, Tom). How are you? Fine, thank you. How old are you? I'm (eight). Boy-boys (plurals) What's this? It's a (book). It's an (apple).	Greetings Numbers 1-10 Colours
Module 2 My family p.15	Who's that? It's my (mum). Is that your (dad)? Yes, it is. / No, it isn't. Where's the (bag)? In the (kitchen). He's/She's/It's (tall). He/She/It isn't (tall). Is he/she (happy)? Yes, he/she is. / No, he/she isn't.	Family members Rooms of the house Adjectives
Module 3 That's me! p.25	I've got (blue eyes). I haven't got (green eyes). Have you got a (cat)? Yes, I have. / No, I haven't. (He) has got a (ball). (He) hasn't got a (robot). Has (he) got a (ball)? Yes, (he) has. / No, (he) hasn't. Man-men (plurals - irregular)	Parts of the face/head Animals Toys Gadgets
Module 4 On the farm p.35	I can ride a (camel). You can ride a (bike). Can you (run)? Yes, I can. / No, I can't. It can (run). It can't (fly). Stand up!	Actions Animals Imperatives



Grammar

Vocabulary

Module 5

All about time!

p.45

How many (clocks) can you see?
(Eleven).
What's the time?
It's (two) o'clock.
Let's (run)!
I'm (hungry).
You're (tired).

Numbers
Time-related
nouns
Adjectives

Module 6

My likes

p.55

I want (milk), please.
Here you are.
Thank you.
You're welcome.
I like (zebras). They're (beautiful).
I like (music).
I don't like (karate).
Do you like (maths)?
Yes, I do. / No, I don't.

Food and drinks
Animals
School subjects

Module 7

School is great!

p.65

What's in the (classroom)?
There's a (notebook).
There are (two boys).
Is there a (radio) in the (classroom)?
Yes, there is. / No, there isn't.

Classroom
objects
Places
Furniture

Module 8

My clothes

p.75

I'm wearing (a cap).
Are you wearing
(a coat)?
Yes, I am. / No, I'm not.
(He) is wearing (sunglasses).
Is (he) wearing (a jacket)?
Yes, (he) is. / No, (he) isn't.

Clothes
Weather
Materials

p.85

Picture Dictionary

p.89

Cut-outs

That's me!

3

Song

1



eyes hair blonde black brown

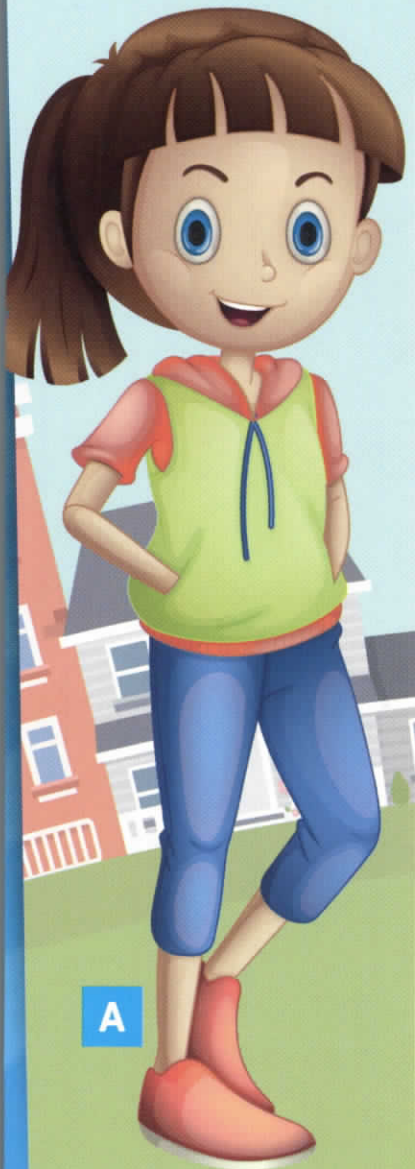
Look!

I've got blue eyes.
I haven't got green eyes.

I've got = I have got

I haven't got = I have not got

2 Listen and read. Then sing. 



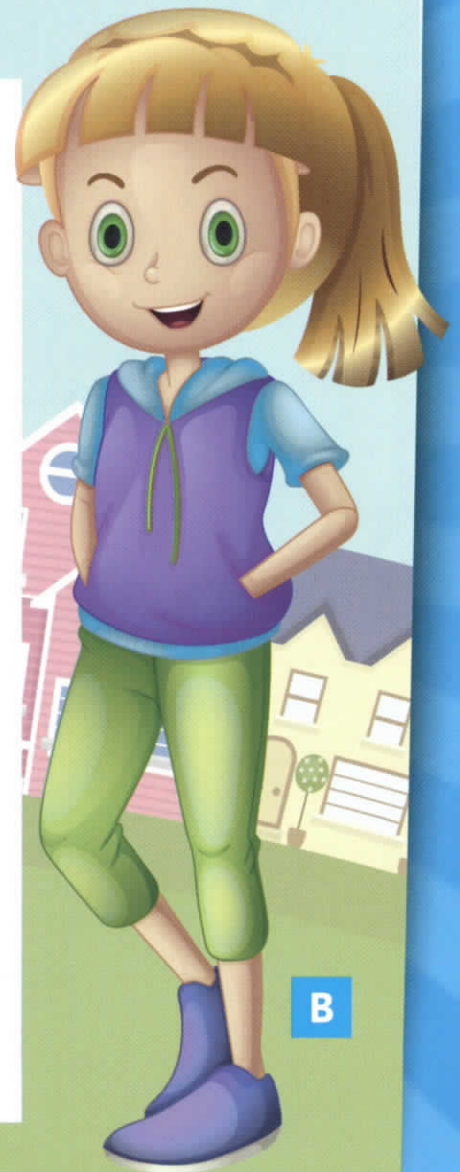
Claire's song

Hello! Hello!
My name is Claire.
I've got blue eyes
And I've got brown hair.

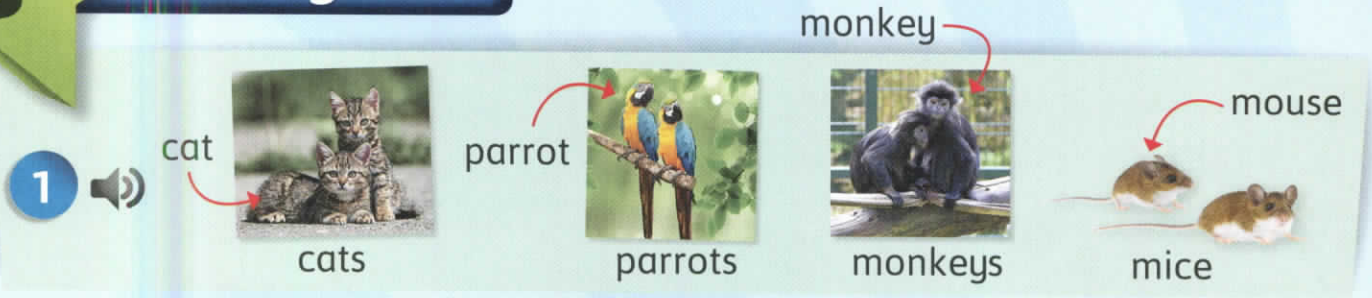
Who's Claire?
Who's Claire?

I haven't got green eyes
And I haven't got
Blonde hair.
My name is Claire,
My name is Claire!

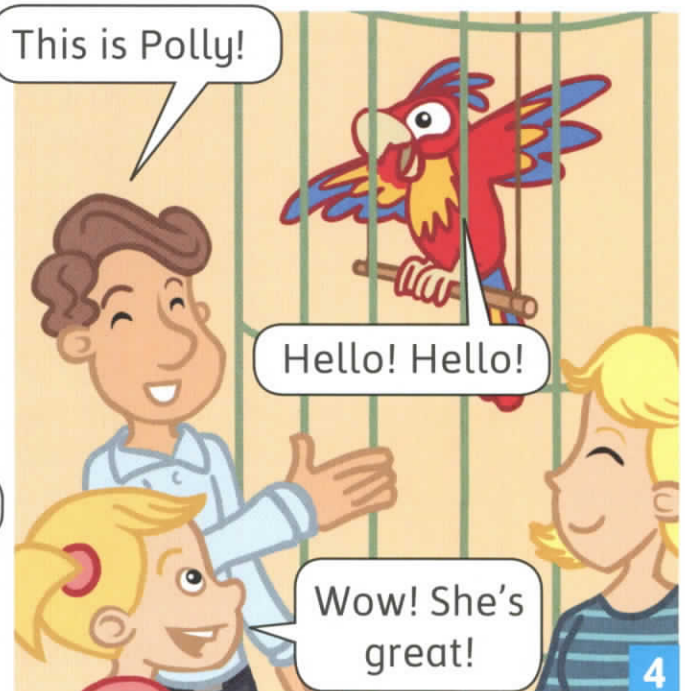
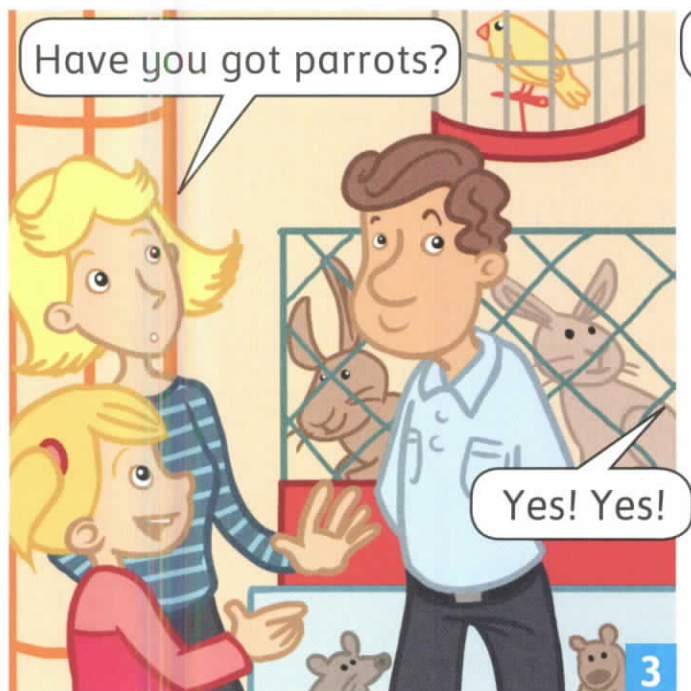
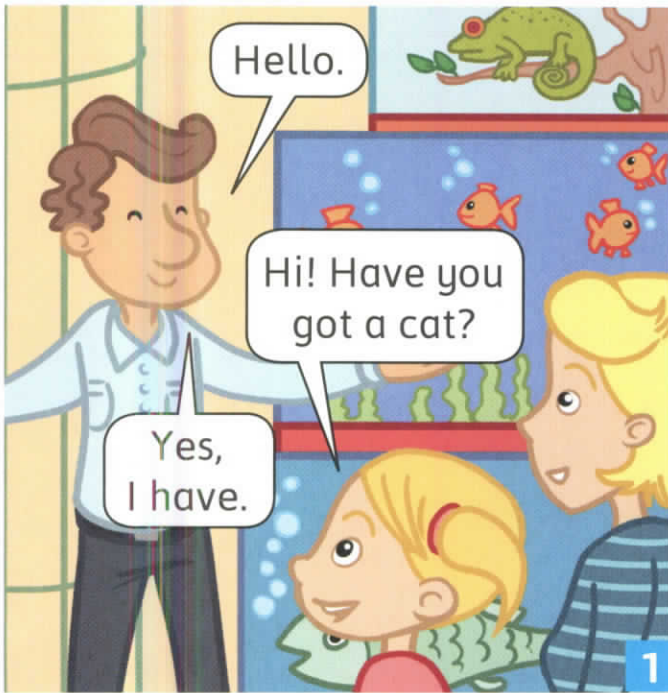
Hello, Claire!
Hello, Claire!



3 Listen again and circle. Who's Claire? 



2 Look and listen. 





LOOK!

Have you got a cat? Yes, I have.
No, I haven't.

3 Look at activity 2 and circle **A** or **B**.



1. Have you got a cat?

- A.** Yes, I have.
- B.** No, I haven't.



2. Have you got monkeys?

- A.** Yes, I have.
- B.** No, I haven't.



3. Have you got parrots?

- A.** Yes, I have.
- B.** No, I haven't.

4 Listen and tick (✓).

1





2





3





5 Play a guessing game. Look at the pictures and choose a pet. Ask and answer with your partner.



Have you got a mouse?

No, I haven't.



1 

helicopter



fast



robot



skateboard



ball

2 Listen and read. 

Fantastic Toys!

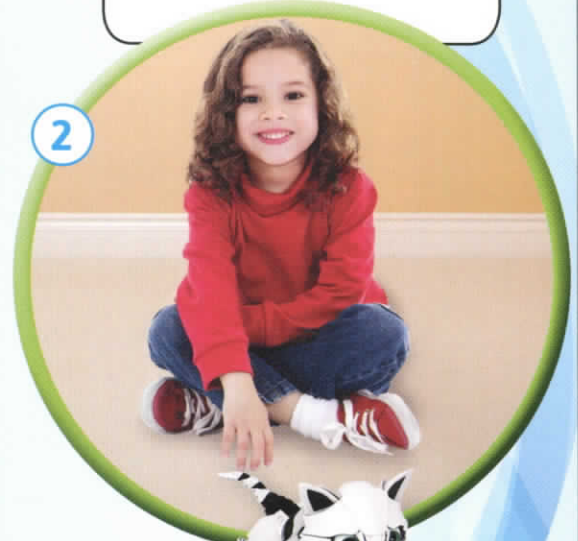
1



This is Greg! He has got a helicopter. It's blue and yellow. Look!

This is my friend, Emma! She has got a cat. It's a robot! Look! It has got a ball, too!

2



This is my brother, Dan. He hasn't got a robot. He has got a skateboard! He's fast!

3



Look!

He has got
She has got
It has got



He hasn't got a robot.

hasn't = has not

3 Look at activity 2 and write **Yes** or **No**.



1. He has got a helicopter. Yes.

2. It's blue and green. _____.



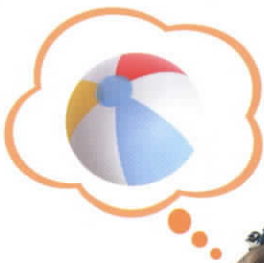
3. She has got a skateboard. _____.

4. He has got a robot. _____.



5. It has got a ball. _____.

4 Listen and circle the toys they **have got**. 



1 



watch



tablet



laptop



phone

2 **Play in pairs.**
Guess.

LOOK!

Has he/she/it got a ball?

Yes, he/she/it has.

No, he/she/it hasn't.



Boy or girl?

Has she got
a watch?

Has she got a
skateboard?

It's Number 1!

Girl.

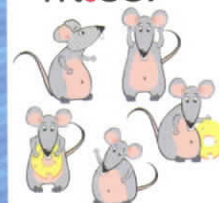
Yes, she has.

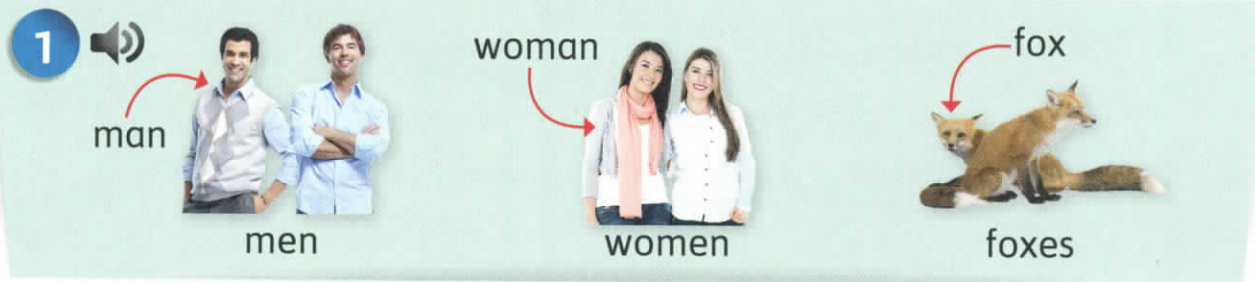
Yes, she has.

Yes!

3 **Listen and repeat.** 

Five mice.

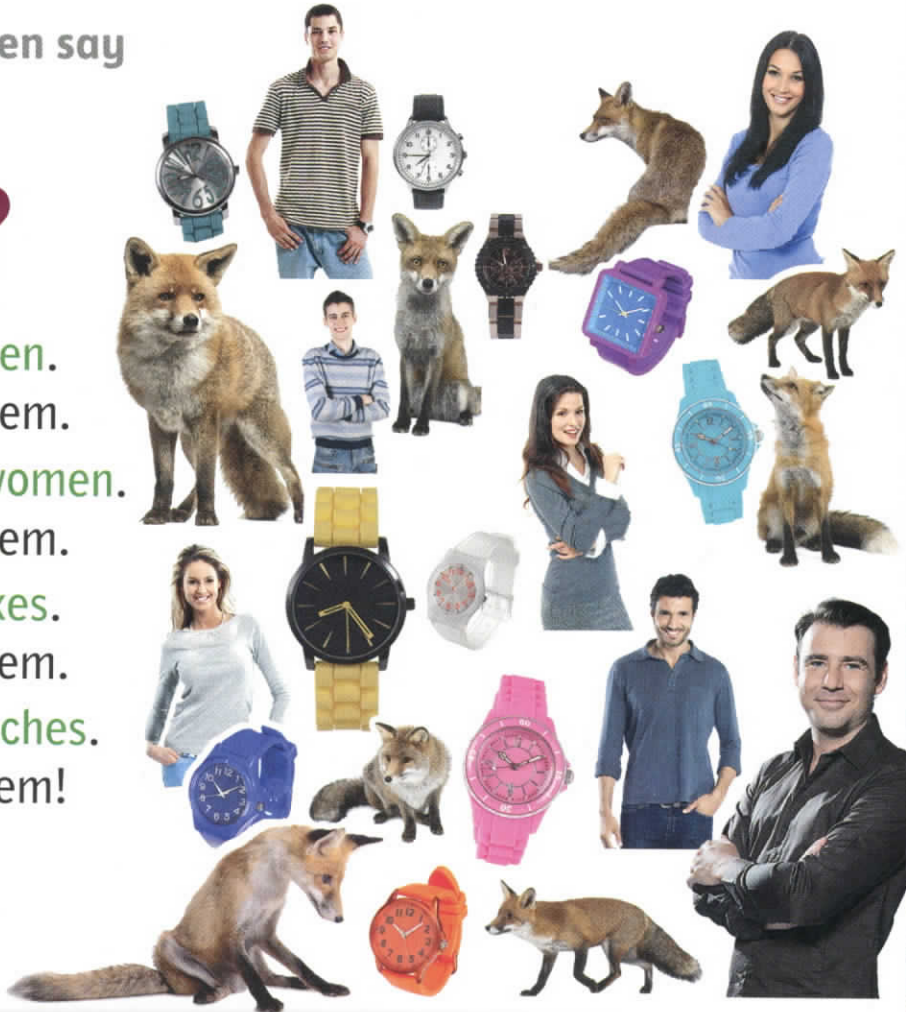




2 Listen and read. Then say the poem. 

A man?

A **man**? No. Four **men**.
 Count and look at them.
 A **woman**? No. Three **women**.
 Count and look at them.
 A **fox**? No. Eight **foxes**.
 Count and look at them.
 A **watch**? No. Ten **watches**.
 Count and look at them!



3 Make a poster with your poem. Change the words in green using the words in the box. Then find or draw pictures.

- | | | |
|--------------------|----------------|----------------|
| boy-boys | pen-pens | monkey-monkeys |
| girl-girls | apple-apples | robot-robots |
| orange-oranges | table-tables | ball-balls |
| umbrella-umbrellas | cat-cats | watch-watches |
| book-books | parrot-parrots | phone-phones |

2 Look and listen. 

BALLOONS!

1 



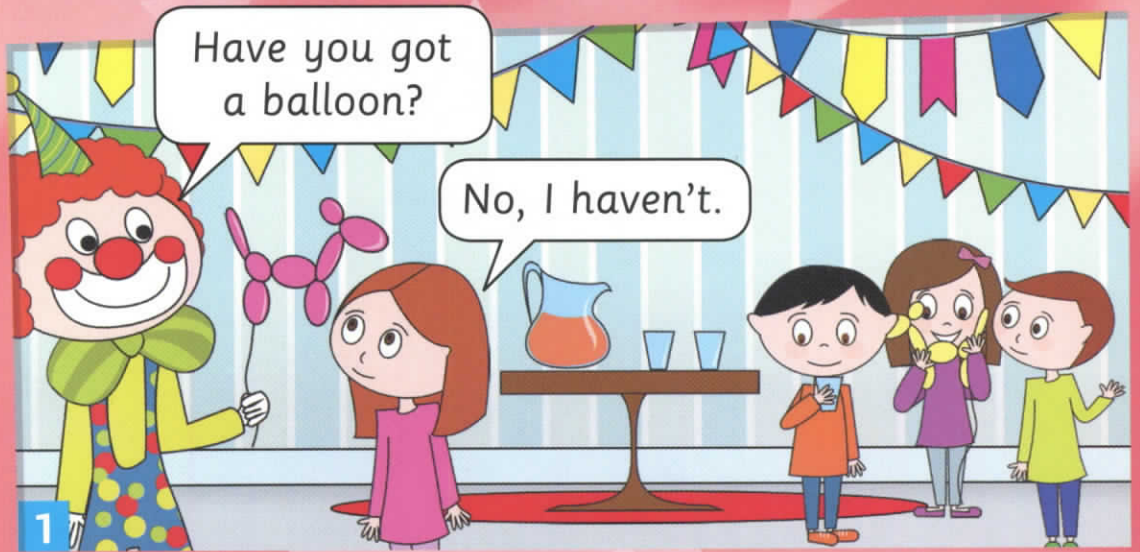
balloon



lorry



plane



1



2

3 Read and match.



A



B



C

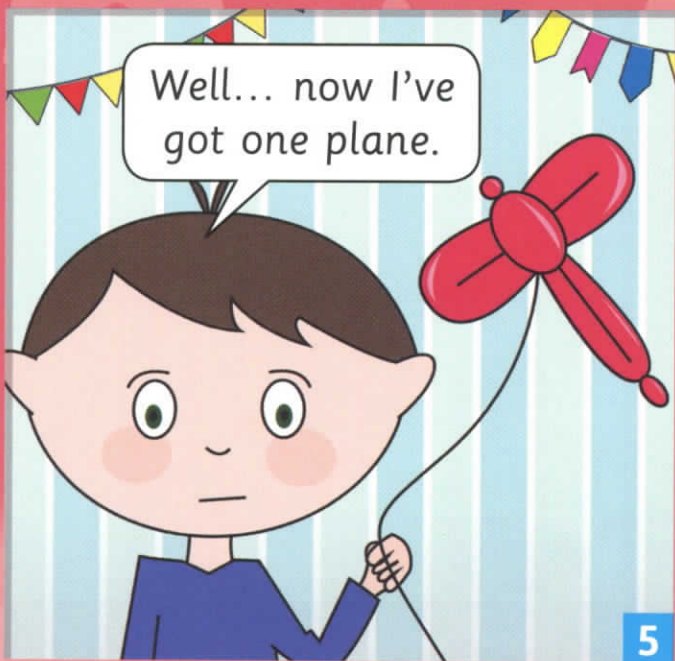
1. I've got one plane.
2. I've got a lorry.
3. I haven't got a balloon.



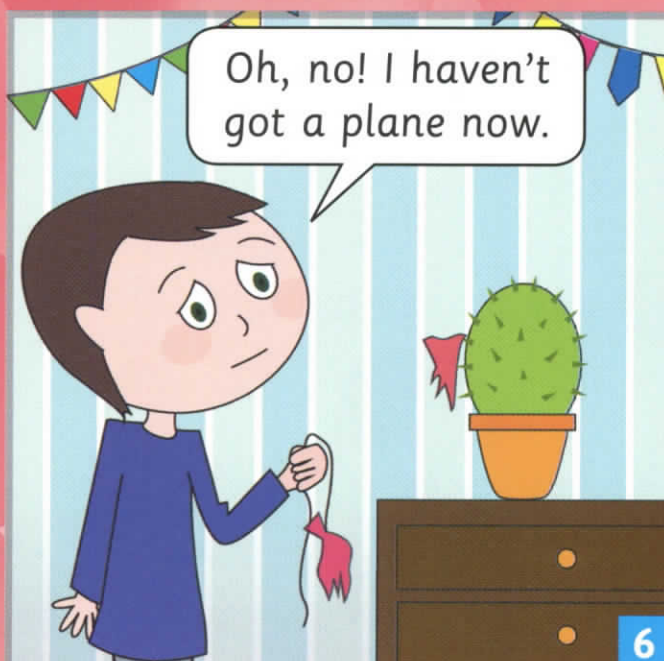
3



4



5



6



7

LEARNING: Share your things.

1 Write the words in the box in the correct column.

~~parrot~~ ~~monkey~~ ~~hair~~ ~~mouse~~ ~~robot~~ ~~blonde~~
 fast skateboard balloon laptop eyes tablet
 fox lorry plane cat helicopter phone ~~watch~~

Toys 	Head 	Pets / Animals 	Technology / Gadgets 	Adjectives 
robot	hair	parrot	watch	blonde

2 Listen and number (1-4). 

A B C D

3 Read and tick (✓) A, B or C.

A B C 

This is Alice. She has got blue eyes and brown hair. Alice has also got a pet. Has she got a cat or a parrot? No, she hasn't! She has got a monkey! It's funny!