



# YOUNG STARS

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Student's Book

mmpublications



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	Grammar	Vocabulary
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# Everyday life



1

## Song

1



toothbrush

brush my teeth



comb

comb my hair



tidy my room



surf the Net



text a friend



check my email

2 Listen and write the correct names under each picture. There is one extra picture. Then sing.

## Habits!

Tim is late for school.

He brushes his teeth every day.

He usually brushes them in the morning.

But he hasn't got time today.

How often do you brush your teeth?

Once, twice, three times a day.

Don't forget! Do it every day!

Jane is late for school.

She combs her hair every day.

She always combs it in the morning.

But she hasn't got time today.

How often do you comb your hair?

Once, twice, three times a day.

Don't forget! Do it every day!

Kate wakes up early.

She often texts her friends.

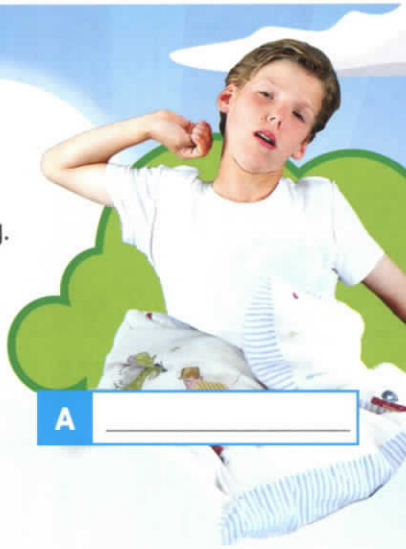
But she never checks her email.

She does that at weekends.

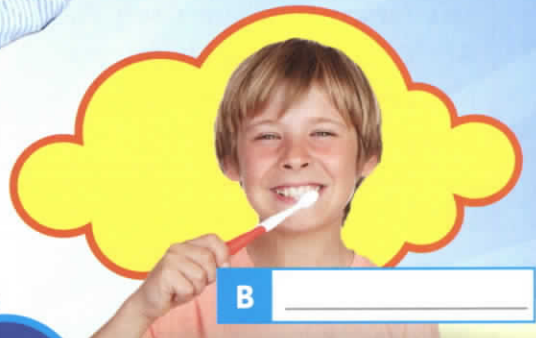
Do you often check your email?

Once, twice, three times a day.

I don't do it every day!



A



B



C



D

## LOOK!

He usually checks his email in the morning.

He doesn't usually check his email in the morning.

Does he usually check his email in the morning?

Yes, he does. / No, he doesn't.

How often do you play volleyball?

I play volleyball once / twice / three times a week.

3 Talk about your daily routine.

Do you always have breakfast in the morning?

Yes, I do.

How often do you surf the Net?

Once a day.



# 1 Young Stars



play volleyball



do karate



calendar



schedule



tablet

## 2 Listen and answer. Why is Greg confused? Then read.

### 1 On Wednesday morning at Greg's house...



- Greg:** My new tablet is great! It's got a calendar. I can make my schedule for every week!
- Mrs Jones:** Hurry up, Greg. You're late.
- Greg:** Oh, no! My tablet!
- Mrs Jones:** Does it work?
- Greg:** I think so!

### 2 Later in the afternoon...



- Greg:** I'm leaving for my karate lesson, Mum!
- Mrs Jones:** Your karate lesson?
- Greg:** Yes, Mum! I always do karate at four o'clock on Thursday! Bye!
- Mrs Jones:** Thursday? Oh, Greg! You're confused!

### 3 In front of the sports centre...



- Fay:** Where's Greg? He's late!
- Kevin:** Look! He's coming!
- Donna:** Why is he wearing his karate uniform?
- Kevin:** I have no idea!
- Greg:** Hi, guys! What are you doing here?
- Fay:** We're waiting for you. Where are you going?

### 4



- Greg:** I have a karate lesson.
- Kevin:** But we always play volleyball on Wednesday!
- Greg:** Wednesday? But it's Thursday today!
- Donna:** Oh, Greg! Something is wrong with your tablet. It's Wednesday, today. Look!
- Greg:** Oh, no!





uniform

confused

**LOOK!**

I'm reading a book now.

I'm not reading a book now.

Are you reading a book? Yes, I am. / No, I'm not.



**3** Read again and write **T** for True or **F** for False.

1. Greg's tablet is old.
2. Greg is late.
3. Greg always does karate at five o'clock on Thursday.
4. The children are waiting for Greg at the sports centre.
5. The children always play volleyball on Thursday.



**4** Listen and circle **A** or **B**.

- |                                  |   |
|----------------------------------|---|
| 1. In the morning Jason _____.   | 2. He _____ with the monkeys in the evenings. |
| <b>A</b> feeds the animals       | <b>A</b> sometimes plays                      |
| <b>B</b> cleans all of the cages | <b>B</b> usually plays                        |
| 3. Today, the animals _____.     | 4. Jason doesn't like _____.                  |
| <b>A</b> are eating meat         | <b>A</b> getting up early                     |
| <b>B</b> are hungry              | <b>B</b> working at the zoo                   |

**5** Complete the schedule. Then talk to your partner.

**Monday**

**always**

**never**

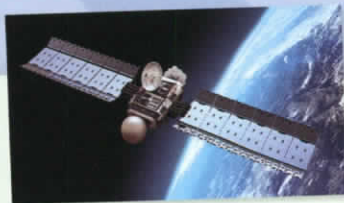
**Now**

On Monday, I always play volleyball, but I never surf the Net. I am doing my homework now.



1 

astronaut



satellite



spacesuit



towel

2 Read and match the questions 1-4 to the paragraphs A-D. Then listen and check your answers. 

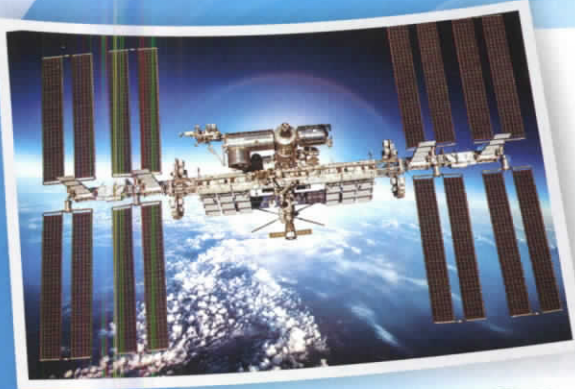
# Life on the International Space Station

1 What do you eat?

2 How do you brush your teeth?

3 Where do you sleep?

4 What do you wear?

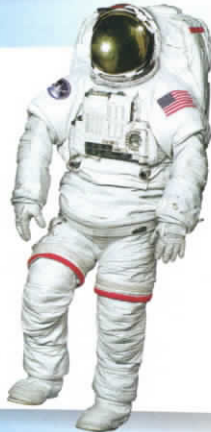


The International Space Station is a large satellite that goes round Earth.

Astronauts live there and they do experiments in space. But what's life like there? Let's find out!

A

I wear a spacesuit when I work outside the space station, of course. I usually wear shorts and a T-shirt when I'm inside the space station.



B

We eat the same food as on Earth, but it comes in a can or a small bag. We also drink water, juice and coffee from small bags.



C

We sleep in a sleeping bag. Look! This sleeping bag is mine. Sleeping bags help us so that we don't float away.



D

Each astronaut has got a box with a tube of toothpaste, a toothbrush, a bag of water, a towel and other things in it. We brush our teeth like we do on Earth, but here we swallow the toothpaste!








a tube of toothpaste

space station  
swallow  
float away

**LOOK!**

There's **a** bike in the garden. **The** bike is red.



That is Mr Smith's spacesuit. It's **his**.



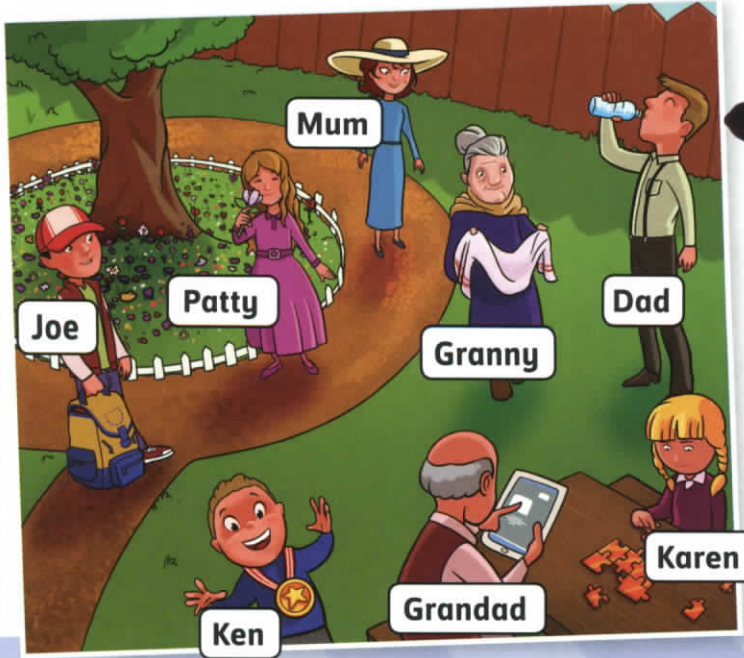
**3** Read again and correct the sentences.

1. The International Space Station goes round the moon.  
\_\_\_\_\_
2. Astronauts wear shorts outside the Space Station.  
\_\_\_\_\_
3. Astronauts drink water from a can.  
\_\_\_\_\_
4. Sleeping bags help so that astronauts can float away when they sleep.  
\_\_\_\_\_
5. Astronauts don't swallow the toothpaste when they brush their teeth.  
\_\_\_\_\_

**4** Listen and write **T** for True or **F** for False. 

- |                                     |                          |   |                          |
|-------------------------------------|--------------------------|---|--------------------------|
| 1. Kevin and Peter are brothers.    | <input type="checkbox"/> | 4. Kevin and Peter sell the vegetables they grow. | <input type="checkbox"/> |
| 2. Kevin and Peter get up late.     | <input type="checkbox"/> | 5. Mr Price says farming is easy.                 | <input type="checkbox"/> |
| 3. Peter takes care of the animals. | <input type="checkbox"/> |   |                          |

**5** Play a memory game. Look at the picture for two minutes and then cover it. Answer your partner's questions about the items on the right.



Whose bag is this?  
Is it Ken's?

No, it isn't. It's Joe's bag. It's his.



# 1 Let's talk

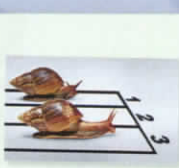
1 



school trip



planetarium



competition



school play

event  
festival  
take part

## LOOK!

I'm going to take part in the competition.

I'm not going to take part in the competition.

Are you going to take part in the competition?  
Yes, I am. / No, I'm not.

2 Complete your schedule. Decide which event you would like to happen on each day of the week. Then ask and answer in pairs.

## THIS WEEK'S EVENTS

1. School trip to the planetarium



2. Sports Day



3. Short Story Competition



4. School Play



5. School Music Festival



- |   |           |                          |
|---|-----------|--------------------------|
| A | Monday    | <input type="checkbox"/> |
| B | Tuesday   | <input type="checkbox"/> |
| C | Wednesday | <input type="checkbox"/> |
| D | Thursday  | <input type="checkbox"/> |
| E | Friday    | <input type="checkbox"/> |

What are you going to do on Monday?

I'm going to take part in Sports Day.

3 Listen and repeat. 

A: What's that *noise*?  
Is it a *boy*?

B: No, it isn't. It's my new *toy*!





- 1 Below is an email Tony is sending to Jake. Listen and read. 🗣️

# My hobby

Start your email with: *Hi!, Hello! or Dear...*

Use set phrases: *How are you? How's life? I hope you are fine. I'm writing to tell you about...*

Hi, Jake

Thanks for your email. I hope you're fine. I'm writing to tell you about my new hobby.

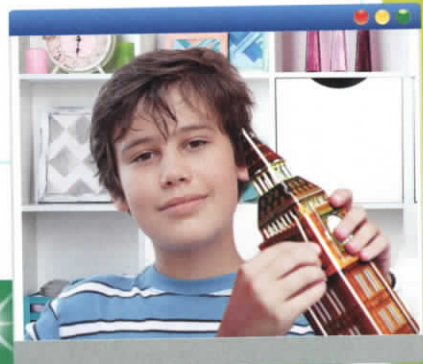
My brother and I do 3D puzzles of famous structures. It's really fun! We usually do them in the evenings. When we finish them, we always put them on a shelf in the living room. Guess what! We have got Big Ben and the Eiffel Tower. We are working on the Burj Khalifa now – it's a skyscraper in Dubai!

Write soon and tell me about your hobby!

Bye for now! ←

Tony

Finish your email with: *Bye for now, See you soon, Write back soon, Best wishes or Love*, and write your name underneath.



## Writing tip

- Organise your writing. Think about what you want to include in your email. Make some notes before you start writing.
- Use the **Present Simple** for habits or actions that happen regularly.  
e.g. *My brother and I do 3D puzzles of famous structures.*
- Use **adverbs of frequency** (always, often, usually, sometimes, never) to give information about how often something happens.  
e.g. *We usually work on them in the evenings.*
- Use the **Present Progressive** for actions that are happening now, at the moment of speaking.  
e.g. *I'm writing to tell you about my new hobby.*



2 Listen and answer. Why was Alan sad after his team won the game? Then read. 

1 

teammate



score (v.)



score (n.)



shoot

miss  
lose

1 The big basketball game is today. Alan and Derek are in the same team, the Tigers. The game starts and everyone is excited. Alan takes the ball and scores the first points for his team.



2 Alan scores more points for his team and everybody claps. He feels great! Alan gets the ball again. 'Pass it to me!' shouts Derek, but Alan doesn't listen. He shoots the ball and misses. The game continues and Alan still doesn't share the ball. His teammates are angry.

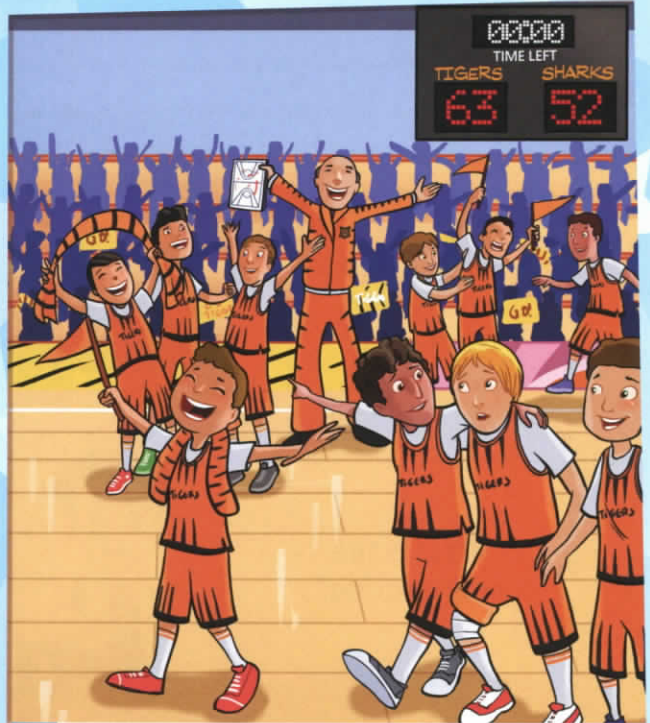






# WORKING TOGETHER

3 The score is 45-42. The Tigers are losing. Alan has got the ball again. Suddenly, he falls down and hurts his knee. He can't play, but he really wants his team to win. 'Can you win without me?' he asks. 'We can try. We are going to work together!' his teammates answer. The team plays well together and they win the game.



4 'We are the winners!' the team shouts. Alan is sad. 'What's the matter?' Alan's teammates ask. 'I'm really sorry I didn't share the ball. We must always work together. You are a great team.' 'No, Alan. We are a great team!' answers Derek. 'Come on, let's celebrate!'

3 Read again and write **T** for True or **F** for False.

1. Alan and Derek are in different teams. \_\_\_\_\_
2. Derek scores the first points for his team. \_\_\_\_\_
3. Alan's teammates get angry with him. \_\_\_\_\_
4. Derek doesn't share the ball with his teammates. \_\_\_\_\_
5. Alan falls down and hurts his arm. \_\_\_\_\_
6. In the end, the Tigers win the game. \_\_\_\_\_

Let's  
chat

What does the word 'team' mean? Is Alan a team player? Does Alan realise his mistake in the end? What do you think about his teammates' behaviour towards him after the game? Are you a team player when you play in a team? Is it important to help your teammates?



## Listening

1 Listen and tick (✓) the correct picture. 

1

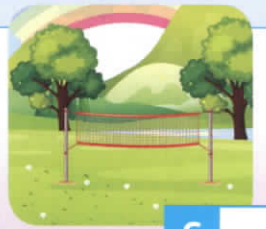
Where is George going to be on Saturday?



A



B



C

2

What is the boy wearing?



A



B



C

3

What is Anne going to do later?



A



B



C

## Speaking

2 Work in pairs. Ask and answer questions and complete your partner's weekend schedule.

	SATURDAY	SUNDAY
Morning		
Afternoon		
Evening		

What do you usually do on Saturday mornings?

On Saturday mornings, I...

What do you usually do...