**JAVASOLT TANMENET**

a tankönyv és a munkafüzet párhuzamos felhasználásával

**heti 4 óra**

**mm**publications

**Enter the Portal Student’s Book 1 és Workbook 1**

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| **Week** | **Lesson** | **Contents** | **Functions and aims of the lesson** | **Grammar structures** | **Vocabulary (including passive vocabulary)** | **Aids and materials** | **Kapcsolódás a kompetenciákhoz** |
| 1 | 1 | Introduction to the school year | Learn how to use the course book and its components |  |  | Student's book, workbook, companion | tanulás kompetenciái |
|  | 2 | Hello: What’s your name? & The alphabet | Greet and introduce oneself  Identify the letters of the alphabet  Spell |  | Hello., Hi., What's your name? I'm… / My name's…, Nice to meet you., too , double, first name, surname, capital letter, lower case, password, alphabet, How do you spell…? | SB  CD-player & CD or IWB & IWB material | kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
|  | 3 | Hello: Numbers & time | Identify numbers 0-100  Ask for and give personal information (phone number, age)  Ask about and tell the time |  | zero - a/one hundred, a quarter, to, past, a.m., p.m., half past, midday, midnight, noon, o'clock, phone/telephone, How old are you? I'm… (years old)., What’s your phone number? It's…, clock, digital clock, What's the time? | SB  CD-player & CD or IWB & IWB material | kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, matematikai, gondolkodási kompetenciák |
|  | 4 | Hello: At school & colours | Identify classroom objects  Identify colours | a/an  this/that  plurals (regular -s) | school bag, board, book, chair, desk, pen, pencil, pencil case, rubber, ruler, sharpener, notebook, globe, map, apple, orange, school, umbrella, door, student, teacher, window, mobile phone, tablet, here, there, black, blue, brown, green, grey, orange, pink, purple, red, white, yellow, What colour is…?, and | SB  CD-player & CD or IWB & IWB material | kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
| 2 | 5 | Hello: Classroom language  Cover page module 1 | Understand classroom language  Introduce the topic of module 1 | Imperative | Can you repeat that, please?, Close your books., How do you say… in English?, I don't know., I don't understand., Listen., Look at the board., Open your books., Read the text., Stand up., Sit down., Talk in pairs., What does this word mean?, Write a sentence., Be quiet, please., Any questions?, That's right., Speak in English., What's 'Thank you' in Hungarian?, What's 'ceruza' in English?, Can you spell it for me, please?, yes | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, tanulás kompetenciái, digitális kompetenciák |
|  |  | **Module 1: This is me** | | | | | |
|  | 6-8 | 1A | Introduce oneself and others  Talk about family members  Identify relationships | The verb be (affirmative)  Possessive adjectives | boy, girl, (best) friend, classmate, man - men, woman - women, child - children, with, also, new, meet, cool, video game, computer, love, gadget, very, cute, family tree, me, baby, brother, father/dad, grandfather, grandmother, mother/mum, parents, sister, uncle, aunt, cousin, grandparents, This is… | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 3 | 9-11 | 1B | Talk about school subjects  Talk about what one is good at  Express preference | The verb be (negative, questions) | favourite, be good / bad at, great, kids, no, win, puzzle, here is, active, basketball, easy, difficult, group, correct (adj.), be sure (about), prize, competition, thanks, answer (n), art, English, geography, history, maths, IT (Information Technology), music, PE (physical education), science, What's your favourite subject?, What year are you in? I'm in year…, Come on | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, |
| 4 | 12-14 | 1C | Introduce others  Talk about what one is good and bad at | Revision: Personal pronouns, Possessive adjectives, the verb be | classroom, paintbrush, sports | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kreatív alkotás, kommunikációs kompetenciák, tanulás kompetenciái, digitális kompetenciák |
| 5 | 15-17 | 1D | Make introductions |  | age, Welcome!, This is (Tony), Nice to meet you (, too). | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
|  | 18 | Me and my country project 1 | Create a timetable in English  Compare an English and Hungarian timetable  Understand some special English subjects |  |  | Worksheets | Önkifejezés és kulturális tudatosság kompetenciái |
| 6 | 19-21 | 2A | Talk about one’s favourite film/sports star, singer, band, etc.  Express preference |  | actor/actress, but, singer, band, player, team, (sports/film) star, film, song, like, famous, beautiful, football, be crazy about, brilliant, house, grandma, Really?, Of course, What…?, Who…?, hip-hop, jazz, pop, rock | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák,kommunikációs kompetenciák, kreatív alkotás, digitális kompetenciák |
|  | 22-24 | 2B | Ask for and give personal information |  | so, Australia - Australian, Canada - Canadian, Ireland - Irish, New Zealand - New Zealander, South Africa - South African, UK - British, England - English, USA - American, Egypt - Egyptian, China - Chinese, France - French, Greece - Greek, Hungary - Hungarian, Italy - Italian, Mexico - Mexican, Peru - Peruvian, Poland - Polish, Spain - Spanish, Where are you from? I'm from…, I live in…, Nice! | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, digitális kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
| 7 | 25-27 | 2C | Talk about oneself, one’s family and one’s favourite things | Revision: Personal pronouns, Possessive adjectives, Wh- question words: who, what, where | both, terrific, Take care! | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kreatív alkotás, kommunikációs kompetenciák, tanulás kompetenciái, digitális kompetenciák |
| 8 | 28-30 | 2D | Greet people and say goodbye in formal and informal situations  Ask how someone is  Make introductions  Ask for and give basic personal information |  | greet, introduce, say, about me, someone, Star Wars: The Force Awakens, male, female, How are you?, And you?, I'm fine., Not bad., Thanks. / Thank you., That's OK. / I'm OK., Good morning., Good afternoon., Good evening., Good night., Bye./Goodbye., See you., See you later., Miss, Mr, Mrs, Ms, flag, capital city, stripes, star, language, people | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
|  | 31 | Round-up 1  Self-evaluation | Revise and consolidate vocabulary and structures learnt in previous lessons  Allow students to evaluate their own progress |  |  | SB  IWB & IWB material | tanulás kompetenciái |
|  | 32 | Culture Page 1 | Familiarise with the flags of some English-speaking countries |  |  | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, kreatív alkotás, digitális kompetenciák |
| 9 | 33 | Portal to real life 1 | Give the opportunity to elaborate on the topic of the module  Familiarise with the vocabulary and grammar of the module in real-life contexts  Provide factual information about the English language through a documentary | The verb be | airport, clothes, people, restaurant, sign, street, town, world | SB  IWB & IWB material | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák |
|  | 34 | Me and my country project 2 | Write some sentences about oneself |  |  | Worksheets |  |
|  | 35 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 36 | correction of module test | Allow students to learn from own mistakes |  |  | Corrected tests | tanulás kompetenciái |
|  |  | **Module 2: My favourites** | | | | | |
| 10 | 37-39 | Cover page module 2 & 3A | Introduce the topic of module 2  Talk about possessions | The verb have got | headphones, laptop, MP4 player, rollerblades, skateboard, sunglasses, watch, Watch out! | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, tanulás kompetenciái, digitális kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 11 | 40-42 | 3B | Talk about one’s talents and abilities | The verb can | active, all, dancer, detective, even, exciting, find, for, help, like (prep.), other, painting, problem, well (adv.), munkavállalói, innovációs és vállalkozói kompetenciákk, dance, draw, play the guitar/piano/drums, ride a bike, rollerblade, sing, skateboard, speak (a language), swim, use a computer | SB  CD-player & CD or IWB & IWB material | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, kreatív alkotás |
| 12 | 43-45 | 3C | Talk about possessions and abilities | Revision: the verb have got, the verb can | helmet, trick, instruments, goggles | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, tanulás kompetenciái, digitális kompetenciák, kreatív alkotás, kommunikációs kompetenciák |
|  | 46-48 | 3D | Talk about one’s abilities  Talk about abilities of others |  | take pictures, fly a kite, run fast, climb a tree | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 13 | 49 | Me and my country project 3 | Talk about one’s favourite things |  |  | Worksheets | munkavállalói, innovációs és vállalkozói kompetenciák |
|  | 50-52 | 4A | Express possession  Describe pets | Possessive case  Whose? | vet, big, small, tail, over there, wing, different, very much, broken, next, enter, for sure, popular, Dr, spider, hamster, dog, cat, parrot, rabbit, face, tooth - teeth, arm, hand, leg, head, foot - feet, mouth, eye, ear, nose, Poor thing., Here she is., Well,…, Whose…? | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 14 | 53-55 | 4B | Describe people’s appearance | These / Those  Adjectives | old (=not new), party, weight, height, chubby, slim, dark, fair, hair, long, short, old (=not young), young, tall, What does he/she look like?, Well done. | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
| 15 | 56-58 | 4C | Describe pets | Revision: Possessive Case, Whose?, These/Those, Adjectives | snake, tortoise, fur, shell, colourful | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, kreatív alkotás, digitális kompetenciák |
| 16 | 59-61 | 4D | Ask for and give or refuse permission  Describe one’s best friend |  | borrow, homework, give, go out (with friends), need, project, forever, horse, ride a horse, wild, stallion, make a request, ask for permission, farm, Sure., No problem., I'm afraid not., Here you are., (I'm) sorry | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, digitális kompetenciák |
|  | 62 | Round-up 2  Self-evaluation | Revise and consolidate vocabulary and structures learnt in previous lessons  Allow students to evaluate their own progress |  |  | SB  IWB & IWB material | tanulás kompetenciái |
|  | 63 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 64 | correction of module test | Allow students to learn from own mistakes |  |  | Corrected tests | tanulás kompetenciái |
| 17 | 65 | CLIL 2  Song Modules 1 & 2 | Teach Science through the English language  Introduce the animal groups  Revise and consolidate the structures, functions and vocabulary they have already studied through a song |  | scales, dolphin, starfish, frog, penguin, enter (a blog), password, puzzle, mystery | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kreatív alkotás, tanulás kompetenciái, kommunikációs kompetenciák, digitális kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
|  | 66 | Portal to real life 2 | Give the opportunity to elaborate on the topic of the module  Familiarise with the vocabulary and grammar of the module in real-life contexts  Provide factual information about parrots through a documentary | The verb have got  The verb can  Possessive case  Adjectives | beak, flowers, fly, walk, wings | SB  IWB & IWB material | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák |
|  | 67 | Me and my country project 4 | Write sentences about one’s pet |  |  | Worksheets | kreatív alkotás |
|  | 68 | Revision | Revise vocabulary and structures from modules 1 and 2 |  |  | WB |  |
| 18 | 69 | Mid-term test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 70 | Correction of mid-term test | Allow students to learn from own mistakes |  |  | Corrected tests | tanulás kompetenciái |
|  |  | **Module 3: Day in day out** | | | | | |
| 19 | 71-73 | Cover page module 3 & 5A | Introduce the topic of module 3  Talk about one’s daily routine | Present Simple (affirmative)  Prepositions of time | Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, weekend, weekday, What day is it?, get up, have a shower, brush my teeth, get dressed, go to school, have breakfast/lunch/dinner, get home, do my homework, go to bed, every, make, want to, early, late, fun (adj.), boring, test (n), get ready, class, correct (v), housework, play (e.g. a sport), again, study, hard, then, learn, after, work (n), watch TV, probably, What about you? | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, tanulás kompetenciái, digitális kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
|  | 74-76 | 5B | Talk about jobs  Discuss habitual actions and routines | Present Simple (negative, questions) | shop assistant, police officer, nurse, doctor, dentist, chef, waiter/waitress, photographer, farmer, firefighter, people, shop (n) , bookshop, restaurant, hospital, work (v), outdoors, relax, uniform, special, visit, clothes, wear, start, finish, pizza, play a game, superhero, costume, part, life, You see,…, I don't mind. | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
| 20 | 77-79 | 5C | Talk about household chores | Revision: Present Simple, Prepositions of time (at, in, on) | tidy, do the washing-up, lazy, horrible | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kreatív alkotás, kommunikációs kompetenciák, tanulás kompetenciái, digitális kompetenciák |
| 21 | 80-82 | 5D | Talk about household chores and one’s routine |  | hoover, iron the clothes, clean the windows, make (my) bed | SB  CD-player & CD or IWB & IWB material | kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
|  | 83 | Me and my country project 5 | Talk about one’s daily routine  Compare Hungarian and English daily routines |  |  | Worksheets | önkifejezés és kulturális tudatosság kompetenciái, munkavállalói, innovációs és vállalkozói kompetenciák, digitális kompetenciák |
| 22 | 84-86 | 6A | Talk about free-time activities | Present Simple with Wh- questions | do arts and crafts, talk on the phone, hang out with friends, listen to music, go to the cinema, go rollerblading, go skateboarding, go shopping, read articles on the Internet, watch videos on the Internet, watch DVDs, youth club, teen, photography, month, park , secondary school, join, (be) open, place, post sth on a website, swimming pool, alone, come, flyer, membership card, cost (n), from… to…., When…?, Where…?, What time…?, In my free time… | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás, digitális kompetenciák |
| 23 | 87-89 | 6B | Talk about means of transport  Express frequency | Adverbs of frequency | near, walk , take the bus, take a taxi, take / use the underground, drive a car, ride a motorbike, always, sometimes, often, usually, never, How do you get to…? | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, kreatív alkotás, munkavállalói, innovációs és vállalkozói kompetenciák |
|  | 90-92 | 6C | Talk about free-time activities | Revision: Wh-questions, Adverbs of frequency, Present Simple | busy, stay, countryside, have a meal | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, tanulás kompetenciái, digitális kompetenciák, kreatív alkotás |
| 24 | 93-95 | 6D | Express like and dislike  Give an opinion about sports  Talk about one’s favourite day |  | have a lesson, or, individual sport, popular, play tennis, play table tennis, play volleyball, go swimming, go cycling, go running, do athletics, do gymnastics, I (don't) like… very much., I like… a lot., I really like…, I don't like… at all., I hate…, I think… | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
|  | 96 | Round-up 3  Self-evaluation | Revise and consolidate vocabulary and structures learnt in previous lessons  Allow students to evaluate their own progress |  |  | SB  IWB & IWB material | tanulás kompetenciái |
| 25 | 97 | Culture Page 3 | Introduce certain aspects of British and American culture |  | high school, grade, subway, mom, track and field, movies, go to the movies, cell phone, soccer, ping-pong | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, kreatív alkotás, digitális kompetenciák, tanulás kompetenciái, munkavállalói, innovációs és vállalkozói kompetenciák |
|  | 98 | Portal to real life 3 | Give the opportunity to elaborate on the topic of the module  Familiarise with the vocabulary and grammar of the module in real-life contexts  Provide factual information about table tennis through a documentary | Present Simple  Adverbs of frequency | ball, bat, medal, net, point, score, win, world | SB  IWB & IWB material | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák |
|  | 99 | Me and my country project 6 | Write some texts about Hungary and themselves  Say some basic facts about one’s own situation |  |  | Worksheets | kommunikációs kompetenciák |
|  | 100 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 26 | 101 | correction of module test | Allow students to learn from own mistakes |  |  | Corrected tests | tanulás kompetenciái |
|  |  | **Module 4: My home My town** | | | | | |
|  | 102—104 | Cover page module 4 & 7A | Introduce the topic of module 4  Talk about furniture  Talk about the location of objects | Prepositions of place  a/an, the | supermarket, library, bank, police station, flat, bed, shelf, poster, bin, rug, bookcase, wardrobe, lamp, next, What a nice…, fit (v), surprise, in, on, under, between, behind, in front of, next to, floor (of a room), wall, present (n), tomorrow, hide, sleep (v), put, full, maybe, board game, hat | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, tanulás kompetenciái, kommunikációs kompetenciák, digitális kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
| 27 | 105-107 | 7B | Talk about the rooms of a house  Talk about the furniture and appliances | There is / There are | bathroom, kitchen, living room, garage, downstairs, upstairs, garden, stairs, drag (v), cost (v), avatar, that's when, icon, shopping cart, game over, coin, spend time, table, sofa, cooker, coffee table, washing machine, fridge, armchair, only, buy, choose, together, see, silly, perfect, click on , Check out… | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, kreatív alkotás, munkavállalói, innovációs és vállalkozói kompetenciák |
| 28 | 108-110 | 7C | Talk about the house of one’s dreams | Revision: Prepositions of place, the indefinite and definite articles, There is / There are | attic, basement, balcony, view, dream (n.) | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kreatív alkotás, kommunikációs kompetenciák, tanulás kompetenciái, digitális kompetenciák |
| 29 | 111-113 | 7D | Talk about one’s house  Talk about the house of one’s dreams | What’s (your house) like? | What's (it) like?, outside, inside, curtains | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
|  | 114 | Me and my country project 7 | Create a quiz about one’s own home  Learn what an average English home is like  Practise asking and answering questions about home |  |  | Worksheets | önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák |
| 30 | 115-117 | 8A | Talk about one’s neighbourhood  Describe a place  Use numbers over a hundred | Zero article | shopping centre/mall, museum, aquarium, zoo, ice skating rink, playground, theatre, café, skatepark, stadium, thousand, million, large, fish, shark, year, sea animal, underwater, everyone, neighbourhood, just, about (=approximately), popular, over (=more than), visitor, fantastic, traditional, dinosaur, souvenir, screen, liked by many, area, toy, lots more, souk, Don't miss, Arab, finally, skeleton, Don't worry., How many…? | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, digitális kompetenciák, kommunikációs kompetenciák, kreatív alkotás, önkifejezés és kulturális tudatosság kompetenciái |
|  | 118-120 | 8B | Talk about amusement parks  Talk about rules | The verb must | amusement park, food stand, popcorn, candyfloss, crisps, milkshake, soft drink, roller coaster, bumper cars, Ferris wheel, go on a ride, ticket, seat belt, castle, drink (v+ n), run, be careful, eat | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
| 31 | 121-123 | 8C | Talk about places to visit | Revision: The verb must, The indefinite, definite and zero articles | theme park, amazing, tourists, fossils, model | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kreatív alkotás, tanulás kompetenciái, digitális kompetenciák |
| 32 | 124-126 | 8D | Ask for and give information about places  Describe one’s house/flat |  | first, second, third, etc., far, houseboat, deck, sound (v), strange, spend (time), weather, when, whole, type of, national, river, Excuse me., Actually,…, I live at… (address)., Thanks a lot., Thank you for your help., You're welcome., It's on… Street/Road., It's on the ground/first/second floor., Just a five-minute walk. | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kreatív alkotás, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
|  | 127 | Round-up 4  Self-evaluation | Revise and consolidate vocabulary and structures learnt in previous lessons  Allow students to evaluate their own progress |  |  | SB  IWB & IWB material | tanulás kompetenciái |
|  | 128 | Module test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
| 33 | 129 | correction of module test | Allow students to learn from own mistakes |  |  | Corrected tests | tanulás kompetenciái |
|  | 130 | CLIL 4  Song Modules 3 & 4 | Teach Physics through the English language  Revise and consolidate the structures, functions and vocabulary they have already studied through a song |  | magnetic, stick to each other, push away from each other, because, north pole, the same, around, move towards, metal, many, earth, item, experiment | SB  CD-player & CD or IWB & IWB material | matematikai, gondolkodási kompetenciák, kreatív alkotás, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái |
|  | 131 | Portal to real life 4 | Give the opportunity to elaborate on the topic of the module  Familiarise with the vocabulary and grammar of the module in real-life contexts  Provide factual information about the Empire State Building through a documentary | a/an, the  There is / There are | antenna, building, flag, metre, office, race, step | SB  IWB & IWB material | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák |
|  | 132 | Me and my country project 8 | create a poster about home town  Talk about sights in own home town |  |  | Worksheets | kreatív alkotásative, munkavállalói, innovációs és vállalkozói kompetenciákperation |
| 34 | 133 | Revision | Revise vocabulary and structures from modules 3 and 4 |  |  | WB |  |
|  | 134 | Final test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 135 | Correction of final test | Allow students to learn from own mistakes |  |  | Corrected tests | tanulás kompetenciái |
|  | 136 | End-of-year evaluation | Evaluate results over the year |  |  |  |  |